



CHI  
UNIVERSITY

# Graduate Catalog

JANUARY 1, 2026 – DECEMBER 31, 2026

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Last Updated: January 21, 2026

## ABOUT CHI UNIVERSITY

### GOVERNANCE

Chi University was established in 1998 in Reddick, Florida. It is a privately owned S corporation governed by the State of Florida. Chi University is wholly owned by Dr. Huisheng Xie and Mrs. Yanru Zhao (Husband and Wife).

### BOARD OF DIRECTORS

Huisheng Xie, DVM, PhD, Chairman of the Board

Yanru Zhao, MS

Zhen Zhao, MS, ME

Lisa Trevisanello, Dr.Med.Vet, CVA

Yihui Lee, MS

### ADVISORY BOARD

The Advisory Board includes members not otherwise employed or contracted at the institution, consisting of practitioners and employers in the field for which the program prepares students. Chi University convenes an Advisory Board meeting annually to provide advice on the current level of skills, knowledge and abilities individuals need for entry into the occupation. The Advisory Board provides recommendations on the adequacy of educational program outcomes, curricula, and course materials.

NAME	TITLE
Patricia Baley, DVM, PhD	Board of Directors and Member of American Academy of Veterinary Acupuncture (AAVA)
David Hirsch, DVM, MSTCVM, CVA, CVCH	Owner and Founder of Parkway Veterinary Hospital (Cape May Courthouse, New Jersey)
Reed Holyoak, DVM, PhD	Professor of Veterinary Clinical Sciences, Oklahoma State University College of Veterinary Medicine
Jamie Morley, PhD	Distance Learning Specialist

### HOURS OF OPERATION

Chi University Business and Administration Offices are generally open Monday through Friday 9:00a.m. to 5:30p.m.

Chi University Campus is generally open 7:30a.m. to 7:30p.m. Thursday through Saturday and 7:30a.m to 1:30p.m. on Sunday when In-Residence Classes are in session,

### EXECUTIVE ADMINISTRATION AND STAFF

NAME	TITLE
Huisheng Xie, DVM, PhD	President, CAO, and Faculty
Yanru Zhao, MS	Vice President of Financials
Zhen Zhao, MS, ME	Executive Vice President & Chief of Staff
Lisa Trevisanello, Dr. Med.Vet, CVA	Provost
Yihui Lee, MS	Chief Financial Officer
Benjamin Potter, BS	Assistant Registrar
Guojun (Alex) He, MS, PhD	IT Specialist/PDSO

### MISSION STATEMENT

Chi University is dedicated to providing quality education to veterinarians and active veterinary students in Traditional Chinese Veterinary Medicine (TCVM) and other Integrative Veterinary Medicine modalities through distance learning and on-site lab practice to meet the needs of the global veterinary community.

### VISION

To provide a transformative educational experience for our students, create and communicate knowledge that changes veterinary practice, and pursue excellence in all our endeavors.

### INSTITUTIONAL GOALS AND OUTCOMES

Chi University seeks to achieve its mission through the following outcome: To equip veterinarians and veterinary students with the knowledge, skills, and abilities to advance TCVM and other Integrative Veterinary modalities throughout the world.

### ABOUT US

Chi University (formerly known as Chi Institute of Traditional Chinese Veterinary Medicine) has been a continuing education (CE)\* provider that is approved by the state of Florida and the American Association of Veterinary State Board's Registry of Approved Continuing Education (RACE) for the majority of courses offered since 1998. Chi University received approval from the Florida Commission for Independent Education to offer a Master of Science degree program in 2015 and was granted national accreditation from the Distance Education Accrediting Commission in 2019.

*\*Continuing Education coursework is not under the jurisdiction of the Commission for Independent Education or the Distance Education Accrediting Commission.*

### LICENSING AND ACCREDITATION

Chi University's Master's Degree in Traditional Chinese Veterinary Medicine (MS-TCVM) Program, Degree in Integrative Veterinary Medicine-Canine (MSIVM-Canine) program, Master's Degree in Integrative Veterinary Medicine-Equine (MSIVM-Equine) and Doctor of Integrative Veterinary Medicine (DIVM) Programs are licensed by the Florida Commission for Independent Education. Additional information regarding Chi University may be obtained by contacting the Commission for Independent Education, Department of Education, 325 West Gaines Street, Suite 1414, Tallahassee, Florida 32399-0400, toll-free telephone number (888) 224-6684.

Chi University's Master's Degree in Traditional Chinese Veterinary Medicine (MS-TCVM) Program, Master's Degree in Integrative Veterinary Medicine-Canine (MSIVM-Canine) program, Master's Degree in Integrative Veterinary Medicine-Equine (MSIVM-Equine) and Doctor of Integrative Veterinary Medicine (DIVM) Programs are accredited by the Distance Education Accrediting Commission (DEAC). The Distance Education Accrediting Commission is listed by the U.S. Department of Education as a recognized accrediting agency. Additional information regarding Chi University may be obtained by contacting DEAC, 1101 17<sup>th</sup> Street NW, Suite 808, Washington, DC 20036, Telephone (202) 234-5100, website: [www.deac.org](http://www.deac.org).

### STATE AUTHORIZATION

Chi University is proud to enroll students from all 50 US states.

Chi University is an institutional participant in the National Council for State Authorization Reciprocity Agreement (NC-SARA).

Chi University is registered as an out-of-state Private Postsecondary Institution with the State of California Bureau for Private Postsecondary Education (BPPE).

## ADMISSIONS

### ELIGIBILITY

Veterinarians and active veterinary students, who have earned a minimum of 10 credit hours at an accredited college of veterinary medicine, are eligible to submit an application for admission to Chi University.

### APPLICATION PROCEDURES

To apply to Chi University, electronic applications can be submitted online at <https://chiuniv.cloud/welcome> or submitted via email to [Master@chiu.edu](mailto:Master@chiu.edu).

Prospective students should complete an application and send all required documentation (listed below) electronically to [admission@chiu.edu](mailto:admission@chiu.edu) or physically to the following address:

ATTN: Graduate Admissions Office Chi University  
9650 West Highway 318  
Reddick, FL 32686

If a candidate would like to interview at the school, they should call the Admissions Department at 1-800-860-1543 to schedule an appointment. In addition to a campus tour, appointments with faculty members and class visits may be arranged.

All applications for admission are reviewed without regard to race, gender, age, religious affiliation, nationality, sexual orientation, or veterans' status. Chi University also complies with anti-discrimination policies of Section 504 of the Rehabilitation Act of 1973 and its implementing regulations.

#### Applicants must provide the following documentation:

1. MSIVM and MSTCVM Prior Education Requirements:
  - a. Official Transcripts of your earned Doctor of Veterinary Medicine (DVM) degree or equivalent; OR
  - b. Current veterinary students are required to submit official transcripts of your earned bachelor's degree and official transcripts from an accredited college of veterinary medicine demonstrating completion of at least 10 semester credit hours (or equivalent) of degree-level veterinary medicine education.\*
2. DIVM Prior Education Requirements Options (applicants must fulfill all requirements for option a or option b):
  - a. Official transcripts of an earned MSTCVM or equivalent degree and Doctor of Veterinary Medicine (DVM) or equivalent degree and completion of the following applicable prerequisites or equivalent:
    - i. MIV4001 Overview on Integrative Veterinary Medicine, and
    - ii. At least one of the following:
      1. MIV4211 Canine Veterinary Medical Manipulation Level 1 and MIV4212 Canine Veterinary Medical Manipulation Level 2;
      2. MIV4221 Equine Veterinary Medical Manipulation Level 1 and MIV4222 Equine Veterinary Medical Manipulation Level 2;

3. MIV4111 Canine Rehabilitation Level 1 and MIV4112 Canine Rehabilitation Level 2;
4. MIV4121 Equine Rehabilitation Level 1 and MIV4122 Equine Rehabilitation Level 2;
5. Veterinary Chiropractic certification; OR Veterinary (Equine or Canine) Rehabilitation

b. Official transcripts of an earned MSIVM or equivalent degree and DVM or equivalent degree and completion of the following applicable prerequisites or equivalent:

- i. MTM4720 Chinese Herbal Fundamental Knowledge, and
- ii. MTM4730 Food Therapy

3. One (1) Letter of Recommendation from a former professor, colleague, OR employer (Two letters required for the DIVM program). Letters of recommendation must come from individuals who can provide an objective evaluation of the applicant's academic or professional qualifications. Letters from family members will not be accepted.
4. Photocopy of Government Issued Photo ID (Driver's License or Passport)
5. Completed Application form (found online at <https://chiuniv.cloud/welcome/>).
6. Headshot Photo
7. One-time \$70 application fee and \$50 program registration fee (\$120 total)

Official transcripts must be sent directly from your institution to Chi University. Official electronic copies can be submitted via email to [admission@chiu.edu](mailto:admission@chiu.edu). Official hard copies can be mailed to 9650 West Highway 318, Reddick, Florida (with ATTN to Graduate Admissions Office).

Chi University reviews applicants' admissions documents to determine whether collectively, if enrolled, students are a good fit for the degree program and align with their academic goals. Following a comprehensive review, all applicants are notified whether they are accepted into the degree program.

*\*Master's Degree Continued Eligibility: Current veterinary students are required to submit official transcripts of their earned bachelor's degree and official transcripts from an accredited college of veterinary medicine demonstrating completion of at least 10 semester credit hours (or equivalent) of degree-level veterinary medicine education. To maintain eligibility for continued enrollment in any of Chi University's master's degree programs, current veterinary students must submit updated official transcripts annually by March 1 that demonstrate ongoing enrollment in good standing within their DVM or equivalent program. Failure to submit the required yearly transcript, or evidence of discontinuation from the veterinary degree program, may result in administrative withdrawal from the Chi University master's degree program until compliance is achieved.*

### INTERNATIONAL APPLICANTS

Official transcripts not in English must be translated and evaluated by a NACES® recognized organization prior to submission. Original translation and evaluation documents must be mailed directly to Chi University for review.

Prospective international students whose native language is not English must demonstrate college-level proficiency in English through one of the following:

#### Master's degree Level:

A minimum total score of **60** on the paper-delivered Test of English as a Foreign Language (TOEFL PBT), or **71** on the Internet Based Test

(iBT)(iBT Home edition also accepted); **6.5** on the International English Language Test (IELTS); **50** on the Pearson Test of English Academic Score Report; **100** on the Duolingo English Test; or **55** on the 4-skill Michigan English Test (MET), or **650/LP** on the Michigan Examination for the Certificate of Competency in English (ECCE), or **650/LP** on the Michigan Examination for the Certificate of Proficiency in English (ECPE).

#### **Doctoral degree Level:**

A minimum total score of **65** on the paper-delivered Test of English as a Foreign Language (TOEFL PBT), or **80** on the Internet Based Test (iBT)(iBT Home edition also accepted); **6.5** on the International English Language Test (IELTS); **58** on the Pearson Test of English Academic Score Report; **105** on the Duolingo English Test; or **55** on the 4-skill Michigan English Test (MET), or **650/LP** on the Michigan Examination for the Certificate of Competency in English (ECCE), or **650/LP** on the Michigan Examination for the Certificate of Proficiency in English (ECPE).

An International Applicant may be exempt if they have earned a bachelor's degree (or higher) from an institution where the primary language for learning was English.

#### **F-1 NONIMMIGRANT STUDENT VISA**

Chi University is authorized under federal law to enroll nonimmigrant alien students. Please contact the Graduate Programs Administration Office (1- 800-860-1543 or [master@chiu.edu](mailto:master@chiu.edu)) for more information.

#### **ENROLLMENT AGREEMENT**

Students enrolling at Chi University will receive and execute an Enrollment Agreement (EA) stating the estimated total tuition, fees, and the estimated cost of books and supplies for the program. Students who withdraw from their program and decide to return within 6 months may re-enter the program under the same terms of their previous enrollment agreement. Students who choose to re-enter the program more than 6 months following a withdrawal will receive a new enrollment agreement with the estimated tuition and fees based on the prevailing tuition and fee schedule at the time of re-entry.

#### **CONDITIONAL ADMISSIONS**

Students applying for admission to Chi University may be conditionally admitted (*degree programs only*) if all the required documentation has been received, except for official transcript. Students admitted under a conditional status may register for courses in their initial term of admission only not to exceed 12 credit hours. Students must submit all missing documents to complete their application prior to the end of the first term or they will be withdrawn, and no academic credit will be awarded.

To register for subsequent terms, students must be unconditionally admitted to their program of study.

#### **NON-DEGREE SEEKING (NDS) ADMISSIONS**

Veterinarians and veterinary students wishing to earn master's credit may do so by enrolling as a Non-Degree Seeking (NDS) Student in a graduate level course. Applicants interested in enrolling in a graduate level course must demonstrate they meet admissions criteria for enrolling in the program and must meet all course prerequisite requirements. Single course attendance is subject to course and seat availability. All NDS Students must submit the following documentation prior to registering for a graduate level

course:

1. **Official Transcripts\*** of your earned Doctor of Veterinary Medicine (DVM) degree, or equivalent. **Veterinary Students** are required to submit Official transcripts of your earned bachelor's degree and official transcripts from your college of veterinary medicine (as proof of enrollment and eligibility\*\*).

*\*Official transcripts must be sent directly from your institution to Chi University. Official Hard copies can be mailed to 9650 West Highway 318, Reddick, Florida (with ATTN to Graduate Admissions Office). Official electronic copies are also accepted and can be submitted via email to [Admission@chiu.edu](mailto:Admission@chiu.edu).*

*\*\* Current veterinary students are required to submit official transcripts of their earned bachelor's degree and official transcripts from an accredited college of veterinary medicine demonstrating completion of at least 10 semester credit hours (or equivalent) of degree-level veterinary medicine education. To maintain eligibility for continued enrollment in any of Chi University's graduate programs, current veterinary students must submit updated official transcripts annually by March 1 that demonstrate ongoing enrollment in good standing within their DVM or equivalent program. Failure to submit the required yearly transcript, or evidence of discontinuation from the veterinary degree program, may result in administrative withdrawal from the Chi University graduate program until compliance is achieved.*

2. Photocopy of Government Issued Photo ID (Driver's License or Passport)
3. Sign and Execute an Enrollment Agreement

#### **International NDS students must also provide the following:**

1. Demonstration of competency in written and spoken English (see international applicants' policy on page 2 for minimum test score requirements). An international student may be exempt if:
  - The applicant has earned a bachelor's degree or higher from an institution in an English-speaking country, or
  - If the applicant is a citizen of an English-speaking country.
2. International Students, whose transcripts are not in English, are also required to have their transcripts translated and evaluated by an NACES recognized firm.

#### **ADMISSION ACCEPTANCE AND DENIAL**

Chi University will inform all applicants in writing if they have been accepted for admission. The University will also communicate to the applicant and document the basis for any denial of admission.

#### **VERIFICATION OF STUDENT IDENTITY**

As Chi University offers hybrid programs, a student's identity is verified when the student is on campus on an as-needed basis by review of a government issued identification (ex: driver's license, passport); therefore, students are expected to always keep identification on them while on campus.

Student identity is verified for online work when the student enters their unique login and password information as required to access the portal. Specific online exams are proctored via Zoom; a staff validates students' identities before starting the proctored exam.

#### **READMISSION**

Students who are withdrawn (voluntarily or administratively) from their program and decide to return within 6 months may re-enter the program under the same terms as their previous enrollment agreement. Students who choose to re-enter the program more than 6 months

following a withdrawal will receive a new enrollment agreement with the estimated tuition and fees based on the prevailing tuition and fee schedule at the time of re-entry. Students seeking readmission after a withdraw should contact the Registrar's office via email at [Master@chiu.edu](mailto:Master@chiu.edu) or via phone at 1-800-860-1543.

## TUITION AND FEES

### ASSESSMENT OF STUDENT TUITION AND FEES

The program tuition and fee costs for each program are included in the program descriptions. Below are additional fees that may be assessed during a student's enrollment. In addition to the cost of tuition, additional fees may be assessed as laid out below:

1. **Wire Transfer Fee:** A \$25 non-refundable fee will apply to all payments of tuition made via wire transfer.
2. **Certification (Optional):** Students may be eligible to earn certification in the following modalities at their own expense:
  - a. Certified Veterinary Acupuncturist (CVA): \$350
  - b. Certified Veterinary Chinese Herbalist (CVCH): \$250
  - c. Certified Veterinary *Tui-na* Practitioner (CVTP): \$150
  - d. Certified Veterinary Food Therapist (CVFT): \$150
  - e. Certified TCVM Palliative and End-of-life Practitioner (CTPEP): \$150
  - f. Certified Canine Rehabilitation Veterinarian (CCRV): \$350
  - g. Certified Veterinary Medical Manipulation Practitioner (CVMMP): \$350
  - h. Certified Equine Rehabilitation and Performance Veterinarian (CERPV): \$350

Payment of the above-listed fee includes a formal certificate shipped to your preferred address as well as a listing in the [TCVM practitioner directory](#) as being certified in the respective modality. Additional printed certificates requested will be subject to a \$15 reprint fee. As a minimum exam score of 75% or higher is required for certification; the cost per exam retake is between \$100 and \$150, depending on the exam. *Please note, exam retakes will not affect the students' final score in the respective course.*

3. **Official Transcripts:** Printed official transcripts can be requested by the student for \$10 per copy.
4. **Diploma Reprint:** Students requesting a diploma reprint of their earned degree are subject to a \$60 fee plus the cost of shipping.
5. **Expedited Shipping:** Students requesting expedited shipping will be responsible for any additional expense of what it would cost for standard ground shipping.
6. **Printed Notes:** Course lecture notes can be provided in the form of a hardcopy binder, upon student request only, for a fee of \$50 per binder. Electronic PDF lecture notes will be automatically provided to all students free of charge.
7. **Return Fee:** If a student withdraws from a course during the drop/add period, the student is responsible for returning any course materials that were shipped (if applicable) within 3 weeks of the date of withdraw, otherwise a \$25 non-refundable fee will apply.
8. **Student Tuition Recovery Fund (STRF) (CA Residents ONLY):**

Effective April 1, 2024: California Resident STRF assessment fee is zero dollars (\$0) per \$1000 of institutional charges. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0). The assessment shall be collected for the entire period of enrollment, regardless of whether the student pays the institutional charges in increments. Chi University will collect this assessment from each eligible student at the time it collects the first payment at or after enrollment.

## PAYMENT

Tuition payments are due by the Sunday of the second week of classes (also known as the end of drop/add period). If a student fails to pay tuition in full or fails to make satisfactory payment arrangements (approved by the University), the student will be automatically dropped from all courses with an unpaid balance.

Payments for tuition fees and other charges can be paid online via a credit or debit card. Students will be provided with a link to pay at the time of registration. Checks or money orders are also accepted and should be made payable to Chi University.

Wire transfers are also accepted and subject to a \$25 processing fee.

## PAST DUE ACCOUNTS

All student accounts are due and payable prior to the commencement of the semester in which the student is enrolled. Chi University regulations prohibit registration, graduation, and granting of credit for any student whose account is delinquent. Students may be withdrawn from their courses for failure to meet financial obligations. Students who have not cleared all financial obligations with the university will not be considered in good standing. They will not be cleared for registration or graduation and will not receive a diploma.

## CANCELLATIONS

A student's notification of cancellation may be conveyed by email or physical letter. Notification should be submitted to the Student Administration department with attention to the Registrar. A student has five (5) business days after signing an enrollment agreement or similar contractual document to cancel enrollment. Students who utilize the cancellation privilege will receive a full refund of all monies paid within 10 business days.

## REFUND POLICY

Students choosing to withdraw from their program of study must notify Chi University in any manner of their intent to withdraw. If the student withdraws **before** the end of the one week drop/add period, the student will be refunded all tuition for that semester. The drop/add period ends one week after the start of class. Any supplies or equipment, such as charts, needles and other educational supplies purchased from Chi University that are unused may be returned within 30 days of purchase for that semester and funds will be returned. If the student withdraws **after** the one week drop/add period, no refund will be issued.

Chi University permits its students to purchase textbooks directly from the publisher with a commensurate discount. The decision, therefore, as to whether a student can obtain refunds for books is dependent on arrangements made at the time of purchase between the student and publisher or book vendor.

Tuition refunds will be made within 30 days of the date of termination of a student's enrollment. In calculating the refund due to a student (the last date of actual attendance by the student) is used in the calculation

unless earlier written notice is received.

A student will receive a total refund of tuition and fees if the student cancels his or her enrollment before beginning the semester or withdraws from a course prior to the end of the one-week drop/add period. Furthermore, tuition and fees will also be refunded in full for the current term under the following circumstances:

1. Course(s) or Program(s) are cancelled by Chi University.
2. The student is called to military duty.
3. The documented death of the student or member of their immediate family (parent, child, spouse, or sibling).
4. Illness of the student of such severity or duration as documented in writing by a physician, where completion of the period of enrollment for which the student has been charged is precluded.
5. Exceptional circumstances with approval of the Chi University President or official designee.

All monies will be refunded if the school does not accept the applicant or if the student cancels within five (5) business days after signing the enrollment agreement and making initial payment. Following the five (5) business days for cancellation, all admissions and optional service fees are non-refundable.

A sample refund calculation can be found below:

Course tuition is based on the number of credit hours multiplied by the cost per credit hour (\$385 for Master degree) plus any applicable lab fees. If a student registers for MTM4710 Veterinary Acupuncture Level 1 (3.5 credit hours), cost of tuition would be \$1,347.50 plus \$1,743.00 in lab fees for a total of \$3090.00. If the student withdraws from the course after paying tuition and prior to the end of the drop/add period, the student would be due a full refund. In all cases where a student is due a refund the following calculation is performed:

(credit hour x cost per credit hour) + applicable lab fees = total refund amount.

Based on the provided example and calculations, the student would be refunded a total of \$3,090.00, and the university would retain \$0.

## CHI CE STUDENT TUITION DISCOUNT

Chi University offers a tuition discount to students who have completed a CE level course at the university that corresponds in content with the graduate level courses MIV4005, MTM4711, and DIV5703. The CE student tuition discount is also available towards the tuition of MTM4730 for 2 credit hours to students of the MSTCVM program who earned 1.5 credit hours for MS0310 Veterinary Food Therapy prior to the Fall 2021 semester. Students who enroll in a degree program will still be required to complete the course at the graduate level; however, the tuition will be discounted by the amount that the student previously paid for the CE level. The discount amount for each course will be applied at the time the course is charged and scheduled to be completed.

## U.S. ACTIVE DUTY AND VETERANS DISCOUNT

Chi University offers a Graduate Student Military Discount to active military and veteran students enrolled at Chi University graduate programs (MSTCVM, MSIVM-Eq, MSIVM-Ca, DIVM).

### Eligibility:

Students who meet the following criteria are eligible to apply for the Veteran Student Scholarship:

- Have been Accepted to a qualifying program at Chi University

- Be a U.S. active-duty military service member or U.S. veteran.

### How to Apply:

Proof of enrollment; Proof of veteran/active-duty status. Please submit the above-listed items to [master@chiu.edu](mailto:master@chiu.edu)

### Discount Distribution

A 50% tuition discount will be applied directly to the cost of tuition each semester and will cover 50% of the cost of tuition each semester.

### Maintaining Eligibility for Discount

Recipients of the scholarship remain eligible while they are enrolled and maintain satisfactory progress towards completion of their degree.

In the event the student withdraws or is withdrawn, and a refund is due; any funds paid out-of-pocket by the student will be refunded in accordance with the University's refund policy.

## CALIFORNIA RESIDENT STRF POLICY

(a) A qualifying institution shall include the following statement on both its enrollment agreement and school catalog:

"The State of California established the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic loss suffered by a student in an educational program at a qualifying institution, who is or was a California resident while enrolled, or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, and suffered an economic loss. Unless relieved of the obligation to do so, you must pay the state-imposed assessment for the STRF, or it must be paid on your behalf, if you are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition.

You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if you are not a California resident, or are not enrolled in a residency program."

(b) In addition to the statement required under subdivision (a) of this section, a qualifying institution shall include the following statement in its school catalog:

"It is important that you keep copies of your enrollment agreement, financial aid documents, receipts, or any other information that documents the amount paid to the school. Questions regarding the STRF may be directed to the Bureau for Private Postsecondary Education, 1747 North Market Blvd., Suite 225, Sacramento, CA 95834, (916) 574-8900 or (888) 370-7589.

To be eligible for STRF, you must be a California resident or are enrolled in a residency program, prepaid tuition, paid or deemed to have paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The institution, a location of the institution, or an educational program offered by the institution was closed or discontinued, and you did not choose to participate in a teach-out plan approved by the Bureau or did not complete a chosen teach-out plan approved by the Bureau.
2. You were enrolled at an institution or a location of the institution within the 120-day period before the closure of the institution or location of the institution or were enrolled in an educational program within the 120-day period before the program was discontinued.
3. You were enrolled at an institution or a location of the institution more than 120 days before the closure of the institution or location

of the institution, in an educational program offered by the institution as to which the Bureau determined there was a significant decline in the quality or value of the program more than 120 days before closure.

4. The institution has been ordered to pay a refund by the Bureau but has failed to do so.

5. The institution has failed to pay or reimburse loan proceeds under a federal student loan program as required by law or has failed to pay or reimburse proceeds received by the institution in excess of tuition and other costs.

6. You have been awarded restitution, a refund, or other monetary award by an arbitrator or court, based on a violation of this chapter by an institution or representative of an institution, but have been unable to collect the award from the institution.

7. You sought legal counsel that resulted in the cancellation of one or more of your student loans and have an invoice for services rendered and evidence of the cancellation of the student loan or loans.

To qualify for STRF reimbursement, the application must be received within four (4) years from the date of the action or event that made the student eligible for recovery from STRF.

A student whose loan is revived by a loan holder or debt collector after a period of non-collection may, at any time, file a written application for recovery from STRF for the debt that would have otherwise been eligible for recovery. If it has been more than four (4) years since the action or event that made the student eligible, the student must have filed a written application for recovery within the original four (4) year period, unless the period has been extended by another act of law.

However, no claim can be paid to any student without a social security number or a taxpayer identification number."

Note: Authority cited: Sections 94803, 94877 and 94923, Education Code. Reference: Section 94923, 94924 and 94925, Education Code.

## IN RESIDENCE COSTS

Classes that are listed as hybrid include an on-site component, also known as an "executive week." Students must pay for and arrange their own travel and lodging during these on-campus sessions. Local lodging recommendations can be found on the Chi University website at [www.chiu.edu](http://www.chiu.edu).

## UNIVERSITY POLICIES

### FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA)

In compliance with the Family Educational Rights and Privacy Act of 1974, Chi University allows students access to their educational records. These records include all information maintained by the school, which is directly related to the student, with the exception of the financial records of their parents and educational records containing information about more than one student. Chi University permits access to that part of the record that pertains only to the inquiring student. Student records are confidential and other than to the student, only such agencies or individuals authorized by federal law in the Family Educational Rights and Privacy Act are allowed access without express permission by the student through a records release form. These records are left on file indefinitely. Directory information, however, may be released to valid inquiries unless the student specifically requests in writing that this information not be released.

In addition to complying with FERPA, Chi University does not allow faculty to discuss or post grades in the public areas of the LMS. Confidential information is only shared with students in areas that are password protected.

## STUDENT DATA PRIVACY POLICY

Chi University is committed to safeguarding the personal and academic information of its students. The University adheres to federal and state privacy laws, including the Family Educational Rights and Privacy Act (FERPA), and applies best practices in data security to ensure the confidentiality, integrity, and availability of student records.

### Privacy Protection

To protect student information—whether stored online, in digital systems, or in limited physical formats—Chi University employs the following measures:

#### Secure Digital Platforms

- Student records are maintained primarily in CampusCloud and Microsoft SharePoint, both of which are cloud-based platforms with industry-standard security protocols, encryption, and access controls.
- Access to these systems is restricted to authorized personnel whose job duties require the use of such information.

#### Role-Based Access Controls

- User accounts are provisioned according to job function, ensuring that staff and faculty have access only to the minimum data necessary to perform their responsibilities.
- Permissions are reviewed periodically and updated when roles or employment status change.

#### Audit & Monitoring

- CampusCloud and SharePoint maintain activity logs to track access and modifications to student data.
- These logs are reviewed periodically to detect and address any unauthorized access attempts.

#### Training & Compliance

- All employees with access to student records complete mandatory FERPA training and data security awareness sessions.
- The University enforces compliance with applicable privacy regulations and institutional policies, with disciplinary measures for violations.

Chi University is dedicated to ensuring that the trust students place in the institution is honored by safeguarding their personal and academic information through robust technological, administrative, and procedural safeguards.

## STUDENT CODE OF CONDUCT & RESPONSIBILITIES

Students must comply with the following obligations:

1. Attend classes regularly in accordance with the published

attendance policy.

2. Prepare the work assigned to them as part of their courses.
3. Maintain a spirit of discipline and cooperation with Chi University staff, faculty, and administration so that all activities may be carried out in a regular and orderly manner inside the university facilities, and treat Chi University staff, students, peers, and colleagues with respect.
4. Look after Chi University's material assets and be the guardians and defenders of the propriety and dignity that must prevail as a rule in any institution of higher learning.
5. Comply with Chi University's rules and policies. Academic misconduct includes: (a) cheating (using unauthorized materials, information or study aides in any academic exercise, plagiarism, falsification of records, unauthorized possession of examinations, intimidation, and all other actions that may improperly affect the evaluation of a student's academic performance or achievement); (b) assisting others in any such act; or (c) attempts to engage in such act. Misconduct warranting disciplinary action includes any significant departures from generally accepted standards of integrity and appropriate behavior. Students who do not comply with Chi University's obligations established in the preceding will be penalized, in accordance with the severity of their offense, with a reprimand, a temporary suspension, failing grade in a course or courses or expulsion from Chi University. Students who violate local, state, or federal laws while enrolled in Chi University may be subject to immediate dismissal. Note that all assignments, quizzes, exams, case studies/reports, etc. should be your own work. AI may briefly be paraphrased and quoted but must be properly cited and its sources should be investigated to ensure accuracy.

The following is prohibited: Entering or using the property or facilities of another person(s) or entity without consent or authorization or refusing to depart when directed by a university official. Willfully entering a restroom or changing facility designated for the opposite sex on campus, and refusing to depart when directed by a university official with the exception of the following circumstances: a. to accompany a person of the opposite sex for the purpose of assisting or chaperoning a child under the age of 12, an elderly person, or a person with a disability or developmental disability; b. For law enforcement or governmental regulatory purposes; c. For the purpose of rendering emergency medical assistance or to intervene in any other emergency situation where the health or safety of another person is at risk; d. For custodial, maintenance, or inspection purposes, provided that the restroom or changing facility is not in use; or if the appropriate designated restroom or changing facility is out of order or under repair and the restroom or changing facility designated for the opposite sex contains no person of the opposite sex. For purposes of this violation only, "sex" is defined as under the provisions of section 553.865, Florida Statutes.

### STUDENT DRESS CODE

For the safety of the students, Chi University requires all equine practitioners and those working with horses to wear sturdy, closed-toed shoes while with horses. Lectures are held inside our conference room and auditorium. Small animal labs are held inside, while equine labs are held outside. Herbal and Mixed Animal labs are indoor/outdoor. We suggest that our students protect themselves from the sun and frequent rainfall throughout the entire year with sunblock and umbrellas.

Fall and winter: Weather in North Central Florida is generally mild. Mornings can begin in the 30s and increase to the 60s or 70s by noon. It is suggested to wear long pants and light winter attire. Leather boots are ideal for working around horses.

Spring and summer: Temperatures often reach the 90s with high humidity. It is suggested to wear shorts and cooler shirts for outdoor labs during this time. Barns are equipped with shade and fans.

### TECHNOLOGY REQUIREMENTS

#### Minimum System Requirements

- Operating System:
  - Windows 10 or later
  - macOS 12 (Monterey) or later
  - Chromebook (latest OS version supported)
- Memory (RAM): 4 GB minimum (8 GB recommended)
- Processor: Dual-core or higher
- Internet: Broadband connection (minimum 5 Mbps download speed)
- Audio/Video: Soundcard, microphone, speakers, and webcam (for proctored exams)

#### Browser Requirements

- Latest version of one of the following browsers:
  - Google Chrome (recommended)
  - Mozilla Firefox
  - Microsoft Edge
  - Safari (Mac only; Chrome preferred)

#### Mobile Access

- CYPHER Learning LMS is mobile-responsive and accessible via browser or mobile app.
- However, for optimal performance, especially during assessments or video playback, a desktop or laptop is strongly recommended

### EMAIL POLICY

As email is the primary form of communication through the portal, students are required to have an up-to-date email address on file with Chi University. *It is the student's responsibility to notify the school of any updates or changes to contact information.*

### STUDENT INTEGRITY AND ACADEMIC HONESTY POLICY

All students at Chi University are expected to meet the highest standards of integrity in the performance of their academic work. The Standards of Academic Integrity forbid such conduct as the giving or receiving of unauthorized help in examinations or assignments, plagiarism and other undocumented use of source material, copyright law violations, and forgery. Each student's work must be responsibly and honorably acquired, developed, and presented. Regardless of whether or not the attempt is successful, any effort to gain an advantage not given to all students is dishonest. Students are also expected to maintain a high level of respect toward the speakers and each other. In all courses, students must show respect for faculty and peers including writing discussion posts that are pertinent and not inflammatory, as well as responding professionally in their critiques of other students.

A violation of the Academic Integrity policy includes, but is not limited to:

- Cheating: using unauthorized materials or receiving unauthorized assistance during an examination or in connection with any work done for academic credit.

- Plagiarism: taking the work of another and offering it as one's own without proper acknowledgement of the true source, whether that material is paraphrased or copied in verbatim or near-verbatim form.
- Unauthorized collaboration on a project, homework, or other assignment unless otherwise allowed by faculty.
- Sharing, selling, or buying information related to graded learning activities.
- Using faculty feedback for another student as the basis for an essay response.
- Resubmitting a paper that has already been submitted for another course.
- Falsifying information
- Accessing or using unauthorized materials (electronic or print) and/or websites.
- Use of an alternate, stand-in, or proxy during an examination.

The academic community regards breaches of academic integrity as extremely serious; students who do not comply with Chi University's academic integrity obligations will be penalized in accordance with the severity of their offense. Sanctions imposed may include, but not be limited to, any one of the following: an official reprimand; a requirement to repeat an assignment, an examination, or course; a failing grade for an assignment, examination, or course; suspension; or expulsion from Chi University.

In addition, violations that include acts of copyright infringement can include both civil and criminal penalties. Copyright infringement is defined as the act of Unauthorized reproduction and/or distribution of copyrighted material, including peer-to-peer file sharing and downloading. Students found guilty of infringements may be subject to damages or fines and/or imprisonment. For more information, please see the website of the US Copyright Office at [www.copyright.gov](http://www.copyright.gov). Chi University uses a plagiarism detector if faculty suspect a student is not submitting original work. Students are encouraged to contact faculty for questions on proper citation.

Note: Chi University reserves the right to investigate alleged violations and enforce disciplinary action as it deems fit. Students that are not satisfied with the outcome of any school decision may file a student grievance.

## PLAGIARISM PREVENTION

All academic work submitted to the faculty is subject to plagiarism checking. The decision whether to submit such work for checking is in the discretion of the individual faculty member, and some may elect not to submit such student work. Any student who objects to such submissions and is subsequently accused of plagiarism bears the responsibility for proposing an alternative means of verifying that their work is original work in a manner satisfactory to the faculty concerned.

## GRIEVANCE POLICY

School faculty and administration work with each student to resolve the issues a student may have. Every student is encouraged to discuss his or her concerns or complaints with faculty or staff most able to assist the student in resolving the matter. If, however, the student is not satisfied with these efforts then the student may pursue a formal review by following the grievance procedure as follows:

1. Submit a formal complaint in writing (mailed to 9650 W. Highway 318, Reddick, FL 32686) or via email

- (master@chiu.edu) to a school official describing the basis of the complaint in sufficient detail to allow the Executive VP to begin an investigation.
2. The Executive VP, or a designee, will schedule an appointment with the student within three (3) working days to discuss the complaint.
3. The Executive VP will confirm the completion of the investigation with a written report of the disposition of the complaint emailed to the student within five (5) business days of meeting with the student.
4. If the student is not satisfied with the Executive VP's report as to the disposition of the complaint, the student may appeal the result in writing via email to the President within ten (10) working days. The appeal letter must include a copy of the disposition report and an explanation as to why the student is not satisfied with the outcome.
5. The President will review the disposition report and the student's appeal letter and will conduct any further investigation necessary, including requesting additional information from the student.
6. The President will provide both the student and the Executive VP with a written decision via email within ten (10) working days of the receipt of the appeal letter. This written decision is the final disposition of the complaint.

Students not satisfied with the final disposition of the grievance process may contact:

Florida Commission for Independent Education (FLCIE) 325 W Gaines St, Suite 1414 Tallahassee, Florida 32399.  
[www.fl doe.org/policy/cie](http://www.fl doe.org/policy/cie), 850-245-3200.

and/or

Distance Education Accrediting Commission (DEAC) 1101 17th Street NW, Suite 808 Washington, DC 20036. [www.deac.org](http://www.deac.org). 202-234-5100

Out-of-State Distance Education students, who have completed the internal institutional grievance process and the applicable state grievance process, may appeal noninstructional complaints to the FL-SARA PRDEC Council. For additional information on the complaint process, please visit the FL-SARA Complaint process webpage, <https://www.fl doe.org/sara/student-concerns.shtml>.

The above process does not limit or prohibit a student from enforcing any contractual legal rights or remedies.

## CAMPUS SECURITY POLICY

Providing a safe campus environment for students and employees is of utmost importance to Chi University. This is accomplished with the cooperation of the local authorities, administration, faculty, and student body. Administration, faculty, and students are required to adhere to all local and state laws and ordinances, applicable federal laws, and Chi University policy. All visitors to the campus must check in and sign in at the front desk. Security cameras are used and placed in strategic areas. Chi University cooperates with law enforcement agencies to enforce all laws and Chi University personnel will contact the appropriate law enforcement agencies, as necessary. Chi University maintains an annual security report that contains information relating to campus security, crimes, and emergencies. Campus crime statistics and a crime log are kept on file within the Administration Department and will be made available for review upon request. Further information about Chi University's emergency response and notification procedures, and other campus security information can be obtained from the Executive VP.

## **ANTI-HAZING**

Chi University's students and individuals representing Chi University who work with students are prohibited from engaging in hazing activities. Hazing means any action or situation that recklessly or intentionally endangers the mental or physical health or safety of a student for the purpose of initiation or admission into, or affiliation with, any organization operating under the sanction of Chi University. Hazing includes, but is not limited to, any brutality of a physical nature, such as whipping, beating, and branding, forced calisthenics, exposure to the elements, forced consumption of any food, liquor, drug, or other substance, or other forced physical activity which could adversely affect the physical or mental health or safety of the students. Individuals found guilty of violating this hazing policy will be subject to suspension or dismissal from Chi University.

## **SMOKING POLICY**

It is the policy of Chi University to provide a smoke and tobacco free environment consistent with Chi University's efforts to promote a campus setting conducive to learning and studying. As such, smoking is prohibited in and around the campus and campus buildings. It is the responsibility of all members of Chi University staff and student body to observe this smoke free policy and to politely remind others of their equal responsibility regarding this health, courtesy, and fire safety issue.

## **WEAPONS POLICY**

Chi University takes threats of violence seriously. Any use or possession of weapons is prohibited on Chi University campus. This includes knives, guns, martial arts weapons, or any other object that may be used as a weapon. A student who brings a weapon on campus is in violation of Chi University's policy and will be immediately withdrawn from Chi University.

## **NON-DISCRIMINATION POLICY**

Chi University does not discriminate based on race, color, national origin, sex, disability, or age in its programs and activities. The following person has been designated to handle inquiries regarding the non- discrimination policies:

Name: Yanru Zhao, Vice  
President Address: Chi  
University  
9650 W Hwy 318, Reddick, FL 32686  
1-800-860-1543 ext. 104

## **AMERICANS WITH DISABILITIES ACT (ADA)**

This Act (ADA) was enacted to extend to otherwise qualified individuals' full access to all aspects of public accommodation, including education. The ADA prohibits discrimination on the basis of disability. Chi University's facilities have been designed with accommodations for the physically disabled. The ADA is a positive piece of legislation and Chi University readily complies with all of its provisions. To prevent discrimination, educational services must:

1. Be provided in an "integrated setting" if possible.
2. Make "reasonable accommodations" unless a modification would result in an undue hardship to the institution, or a fundamental alteration of the services provided.
3. Furnish auxiliary aids and services when necessary.
4. Remove architectural & structural communication barriers in existing facilities when readily achievable.
5. Provide readers, note-takers and tutors as

required. Chi University is not required to provide:

1. Personal devices such as wheelchairs.
2. Individually prescribed devices (e.g., glasses, hearing aids);
3. Services of a personal nature (e.g., assistance in eating, dressing or toileting).

Extra charges to cover accommodation may not be made. All individuals involved in recruiting, training, and serving students must ensure that students are admitted, trained, and serviced equally with no discrimination for disabilities. All efforts should be made to find cost-effective ways of accommodating students with disabilities. Applicants and students who are disabled should contact the Student Administration Office for a request for accommodations form. All completed forms should be returned directly to Lisa Trevisanello, Provost, by mail (9650 W. Highway 318, Reddick, FL 32686) or email ([Lisa@chiu.edu](mailto:Lisa@chiu.edu)). In addition to submitting a request for accommodation form, students will also be required to submit appropriate supporting documentation so that Chi University can determine suitable and reasonable on-site and online accommodations to fit their needs.

## **SEXUAL HARASSMENT POLICY**

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature constitutes as sexual harassment when the conduct is sufficiently severe, persistent, or pervasive to limit a student's ability to participate in or benefit from the education program, or to create a hostile or abusive educational environment. Chi University does not tolerate sexual harassment of its students from any member of Chi University's community including faculty, staff, and other students. A student who feels he or she has been sexually harassed should immediately notify the Provost who has been designated to handle this sensitive matter:

Name: Lisa Trevisanello Address:  
Chi University  
9650 W Hwy 318, Reddick, FL 32686  
1-800-860-1543 ext. 421

## **DRUG & ALCOHOL ABUSE PREVENTION STATEMENT**

It is the policy of Chi University that the unlawful possession, use, or distribution of illicit drugs by students on campus property, or in conjunction with any Chi University, or Chi University-related activities, is prohibited. Students who violate this policy will be referred to the appropriate law enforcement agency for prosecution and be immediately suspended until the matter has been resolved. In the event that a student is suspended or is arrested for a drug related offense, he or she will not be allowed back into school until presentation of written documentation indicating that the matter has been resolved to the satisfaction of Chi University. Only at this point will reinstatement of the student's enrollment status be considered. It is unlawful for any person to sell, manufacture, deliver or possess with intent to sell, manufacture, or deliver a controlled substance. Chi University prohibits the unlawful manufacturing, possession, use, sale, or distribution of controlled substances on its campus or at any school activity. Any person violating the provisions of federal law, and Florida law in this regard may be guilty of a felony or, in some cases, a misdemeanor of the first degree, and may be subject to punishment as provided in Florida law or municipal codes. This punishment can include imprisonment, fines, and forfeiture of property. It should also be noted that under Florida's sentencing guidelines, punishment may become successively more severe for second and third violations. Students may also be referred to help centers. If such a referral is made, continued enrollment will be subject to successful completion of any prescribed counseling or

treatment program. Additional information on Chi University's drug and alcohol abuse prevention policy can be obtained from the Executive VP.

## INTELLECTUAL PROPERTY POLICY

A central mission of Chi University is to create, preserve, and disseminate knowledge through teaching and research. The creation and dissemination of knowledge is a collective enterprise at Chi University. When Chi University makes an enterprise possible or when it provides extra or special support, either with money, facilities, equipment, or staff, for the development of ideas or the production of works, it is reasonable for Chi University to participate in the fruits of the enterprise and/or to be reimbursed for Chi University's extra or special costs, if such ideas or works are introduced commercially. With respect to works in which Chi University has ownership or any form of control, the person(s) who created the intellectual property shall be consulted in the determination of how it is to be made public, developed, modified and/or commercialized. The President will be responsible for interpreting these policies, resolving disputes concerning the interpretation and application of these policies, and making any necessary changes. Inventors or creators may submit appeals to the President regarding Chi University's handling of any inventions, patentable ideas, patents, or copyrights assigned to Chi University under this policy.

## FAMILIARITY WITH REGULATIONS

Before enrolling, each student is given a current Chi University catalog or access to the current catalog via the internet and various brochures and other publications that set forth the policies and regulations under which Chi University operates. The student's Enrollment Agreement with Chi University acknowledges the student's responsibility to become familiar with the contents of this catalog. The student is responsible for becoming familiar with these policies and regulations and compliance with the published policies, and for knowing and meeting all degree requirements and academic regulations listed in the catalog. Ignorance or lack of familiarity with the information provided within Chi University's publications does not serve as an excuse for non-compliance for infractions.

## ACADEMIC POLICIES

### DEFINITIONS OF UNITS OF CREDITS

Chi University awards credit on a semester credit hour system. A semester credit hour is equivalent to no less than 15 class hours of lecture or direct faculty instruction with appropriate out-of-class study and preparation; 30 hours of lab with appropriate out-of-class study; or a minimum of 45 hours of practicum. Appropriate out-of-class study and preparation is generally defined as a minimum of two hours of out-of-class student work for each hour of lecture or direct faculty instruction each week for sixteen weeks.

### HYBRID AND ONLINE LEARNING

Chi University graduate programs are taught in a hybrid format. This means that some courses can be taken online only, some courses may be taken partially online and on-site, and some courses require both online work and participation on-site. For details related to each course, please refer to the program curriculum.

### TRANSFERABILITY OF CREDITS

The transferability of credits earned at the school is at the

complete discretion of a school to which you may seek to transfer. Acceptance of the degree you earn is also at the complete discretion of the school to which you may seek to transfer. If the credits and/or certificate you earn at Chi University are not accepted by the school to which you seek to transfer, you may be required to repeat some or all your coursework at that school. For this reason, you should make certain that your attendance at this school will meet your educational goals. This may include contacting a school to which you may seek to transfer before attending to determine if your credits/certificate will transfer. Students can transfer up to 56% of MS-TCVM, 73% of MSIVM-Canine, 58% of MSIVM-Equine, and 15% of DIVM programs through a combination of credits earned at outside institutions, credit earned through non-degree seeking (NDS) status, or experiential learning credit.

Students requesting transfer credits to be evaluated from an outside institution must submit a Request for Transfer Credit Approval form to the Admissions Office prior to the start of the first semester. Transfer credits will be evaluated upon the receipt of official transcripts and only transfer credit evaluations performed by Chi University and approved by the Provost are final. Students will be notified of the credits accepted for transfer prior to the end of their first semester. A student may receive transfer credits provided:

- The student earned a "B" or higher in an academic course from an accredited institution.
- The course is determined equivalent in both content and degree level to a required Chi course within the student's program of study.
- The total of all credits awarded for transfer/NDS is not more than the percentages listed above (56% of MS-TCVM, 73% of MSIVM-Canine, 58% of MSIVM-Equine, and 15% of DIVM programs) A student may appeal the credits accepted for transfer through the grievance procedure.

### EXPERIENTIAL LEARNING TRANSFER CREDIT POLICY

Recognized learning experiences that can award transfer credits include:

**MSTCVM:** Accept up to 56% (20 credits): 9 credit hours towards MTM4710-MTM4712 if an applicant has obtained a CVA certificate from Chi University, IVAS, or equivalent (copy of certificate and transcripts required); Up to 11 credit hours towards MTM4720-MTM4725 if an applicant has obtained a CVCH certificate from Chi University, or equivalent (copy of certificate and transcripts required); 2 credit hours towards MTM4730 if an applicant has obtained a CVFT certificate from Chi University, or equivalent (copy of certificate and transcripts required); 2.5 credit hours towards MTM4740 and MTM4741 if an applicant has obtained a CVTP certificate from Chi University, or equivalent (copy of certificate and transcripts required); 3 credit hours towards MTM4762 if an applicant has obtained a CTPEP certificate from Chi University, or equivalent (copy of certificate and transcripts required);

**MSIVM-Ca:** Accept up to 73% (22 credits): 9 credit hours towards MTM4710-MTM4712 if an applicant has obtained a CVA certificate from Chi University, IVAS, or equivalent (copy of certificate and transcripts required); 6 credit hours towards MIV4211 and MIV4212 if the applicant has obtained a CVMMP-SA from Chi University or Integrative Veterinary Medicine Institute (copy of certificate and transcripts required); 2 credit hours towards MIV4212 only if the applicant has obtained certification from Options for Animals or from

Healing Oasis (copy of certificate and transcripts required); 7 credit hours towards MIV4111 and MIV4112 if the applicant has obtained a CCRV from Chi University or Integrative Veterinary Medicine Institute (copy of certificate and transcripts required); 3.5 credit hours towards MIV4111 only if the applicant has received CCRT from Canine Rehab Institute or CCRP from University of Tennessee (copy of certificate and transcripts required)

**MSIVM-Eq** Accept up to 58% (17.5 credits): 9 credit hours towards MTM4710-MTM4712 if an applicant has obtained a CVA certificate from Chi University, IVAS, or equivalent (copy of certificate and transcripts required); 4.5 credit hours towards MIV4221 and MIV4222 if the applicant has obtained a CVMMMP-EQ from Chi University or Integrative Veterinary Medicine Institute (copy of certificate and transcripts required); 1.5 credits towards MIV4222 only if the applicant has obtained certification from Option for Animals or Healing Oasis (copy of certificate and transcripts required); 4 credit hours towards MIV4121 and MIV4122 if the applicant has obtained a CERPV from Chi University or Integrative Veterinary Medicine Institute, or CERP from University of Tennessee or CERT from the Animal Rehab Institute (copy of certificate and transcripts required)

**DIVM:** Accept 9 credits from other institutions for equivalent courses.

### GRADING SYSTEM & PROGRESS REPORTS

Final grades are reported at the completion of each grading period. At the conclusion of each semester Chi University reports final grades to each student. The following grading system is used, and final grades are calculated from the percentages earned in each course in accordance with the following chart provided. Each course passing grade is C and up.

Grade	Percentage or Description	GPA	Evaluation
A	90 – 100%	4.0	Outstanding
B+	86 – 89%	3.5	Good
B	80 – 85%	3.0	Satisfactory
C+	76 - 79%	2.5	Satisfactory
C	70 – 75%	2.0	Deficient
D+	66 - 69 %	1.5	Failure
D	60 – 65%	1.0	Failure
F	0 – 59%	0.0	Failure
I	Incomplete	N/A	Not Calculated
W	Withdraw*	N/A	Tuition Charged
TC	Transfer Credit	N/A	Accepted for Credit
AU	Audited Class**	N/A	No Evaluation
R	Repeated Course***	N/A	No Evaluation
DRP	Dropped Course	N/A	No Evaluation

\*Withdraw after drop/add but before 50% or more of the course has elapsed. Withdraw requests will not be accepted after 50% (eight weeks) or more of a course has elapsed.

\*\*No credit earned for audited courses.

\*\*\*Assigned for a course that has been successfully repeated.

### PROCTORED EXAMS

All exams given at Chi University are either completed during an on-site executive week or through the online learning portal. A proctor will monitor the student while he or she is taking an exam on campus

and students will be required to show a valid ID (Student ID Card or Government Issued Photo ID Card) if the student is unknown to the proctor. Online exams can only be accessed in the online learning portal, which requires the student to login with a unique login and password combination, thereby verifying the student's identity. Specific online exams are proctored by Chi University Staff via zoom. Chi Staff also validates students' identities throughout enrollment via online proctor sessions. Students are directed to complete the exam from the LMS portal.

### COURSE REPETITIONS

Grades earned as a regular student or during the continuation period as a non-regular student, for courses originally failed, will be substituted for the previous course failures in the calculation of the student's GPA. Credit is given for the last grade earned for repeating the course. Repeated courses will appear on the student's transcript. The first attempt will also be shown, but the student's CGPA will be recomputed to count the last attempt only. Students are charged tuition at the same rate as the other courses in their current program for repeated courses.

### INCOMPLETES & FAILURES

An Incomplete or an "I" will be given to any student who does not completely fulfill the requirements of a course. A grade may be substituted for the "I" (Incomplete) if the student successfully completes the unfinished work prior to 1) the end of the sixth week after the end of the semester; 2) the last possible submission date within the following semester set by the faculty member teaching the course. Permission must be obtained from the Provost for any incomplete grade to be extended past the end of the sixth week after the end of the semester. Failure to complete the work required for a course in the period stated above will result in the student receiving a letter grade of "F" for the course in question.

### ACADEMIC YEAR

An academic year is defined as 3 semesters. Each semester consists of 15 weeks of instruction.

### CLASS SCHEDULES

Executive weeks are scheduled at various times throughout the week and include daytime, night, and weekend schedules. The online portion of classes are accessible in the portal 24 hours a day during the applicable semester. To permit students the opportunity to complete their programs in a timely manner; however, the actual length of time required to complete a program may vary from student to student because of individual circumstances and course load in any given semester. Transfer credits, changes to part-time status, academic difficulty, dropping a class or taking an LOA are examples of situations that may affect the amount of time needed to complete a program.

### SATISFACTORY ACADEMIC PROGRESS (SAP) POLICY

Satisfactory Academic Progress (SAP) ensures that students are progressing through their program of study both academically and in a timely manner. In order to be considered to be making satisfactory progress toward a degree or certificate, a student must maintain at least a 3.0 cumulative grade point average and a 67% completion rate.

To determine satisfactory progress, a student's cumulative grade point average and completion rate will be evaluated at the end of every semester after grades are posted, approximately 10 days after

the end of the semester. The completion rate is determined by dividing the number of credits earned by the number of credits attempted.

At the end of each semester if the student has less than a 3.0 cumulative grade point average and/or less than 67% completion rate, he or she will be notified and placed on Academic Warning for the next semester. If a student fails to achieve satisfactory progress by the end of the semester in which they are on Academic Warning, the student will be withdrawn from the program (unless the student files and is granted an appeal as defined below). If the student regains SAP by the end of the semester, they will be removed from Academic Warning. All periods of enrollment count toward Satisfactory Academic Progress.

## **SAP APPEALS, PROBATION, AND ACADEMIC PLANS**

A student may appeal the determination of withdrawal due to failure to re-establish satisfactory progress by the end of the Academic Warning period to the Provost based upon extenuating circumstances. These might include the death of a relative, an illness or injury to the student or other extraordinary situations. The student's appeal must be received on or before the first day of the first week of the semester following dismissal for the student to be eligible to register for that semester. The appeal must contain 1) an explanation of why the student failed to meet the SAP standards; and 2) a description of what has changed in the student's situation that will enable him or her to again meet the satisfactory progress standards within an acceptable timeframe. Supporting documentation should be submitted if possible.

The Provost will review the information submitted in the context of the student's entire academic record and notify the student of his or her decision within 24 hours. This decision is final. If the appeal is granted, then the student will be placed on Academic Probation for the semester, and the Provost's notice to the student will outline the requirements of the Academic Plan to regain SAP. The student must meet the terms of the Academic Plan on an ongoing basis to ensure the student will be able to regain SAP prior to program completion.

At the end of the first Probation semester, the student's progress will be evaluated based upon the Academic Plan. If the student is meeting SAP standards, or he or she has met all the terms of the Academic Plan, the student will be eligible to remain enrolled. In all subsequent semesters, the student must meet the SAP standards or the terms of the Academic Plan. If the student fails to meet the terms of the Academic Plan at the end of any Probationary semester, the student will be dismissed. Second appeals in this situation will only be granted at the discretion of the President and based upon very exceptional circumstances.

### *Procedure for Re-establishing Satisfactory Academic Progress (SAP)*

A student who is placed on Academic Warning and re-establishes SAP at the end of the Academic Warning period will be removed from Academic Warning. A student who is placed on Academic Probation and re-establishes SAP at the end of the Probation period will be removed from Probation.

### *The Effect on SAP for repeated Course*

The higher of the two grades earned for a repeated course will be used in calculating the CGPA. The credits attempted for both courses are included in the calculation of the completion rate.

### *The Effect on SAP when Student Changes Programs or is Re-admitted to the Same Program*

If a student is re-admitted into the same program, the credits and

grades that are applicable to the student's current program of study will be included in the CGPA and in credits attempted to determine the student's satisfactory academic progress.

### *The Effect on SAP for Transfer Credits*

Credits accepted for transfer are counted as credits attempted and earned for purposes of the completion rate but have no impact in the calculation of CGPA.

### *Re-entry for Students Dismissed Due to Failure to Meet SAP*

Students who have been dismissed for lack of satisfactory progress may apply to be readmitted as the class schedule permits, after 6 months. Such a student will be enrolled for a probationary semester upon reentry. This procedure applies only to dismissals caused by lack of satisfactory progress. It does not apply to voluntary withdrawals. The chart below identifies how each potential grade assignment affects SAP.

Grade	Included in CGPA	Included as Credits Attempted	Included as Credits Earned
A	Yes	Yes	Yes
B+	Yes	Yes	Yes
B	Yes	Yes	Yes
C+	Yes	Yes	Yes
C	Yes	Yes	Yes
D+	Yes	Yes	No
D	Yes	Yes	No
F	Yes	Yes	No
I	No	Yes	No
W	No	Yes	No
TC	No	Yes	Yes
AU	No	No	No
R	No	Yes	No
DRP	No	No	No

## **APPEAL OF GRADES**

Grades issued which are either part of a course or issued at the close of a semester, may be appealed in writing. Chi University students will report issues in writing to the Provost, who will forward the appeal to the appropriate Program Committee. Any grade entered will remain in effect during the appeal process, and SAP status imposed during the appeal process will also remain in effect until the conclusion of the appeal. The Program Committee will meet with the student and make a recommendation to the Academic Director regarding the appeal. The decision of the Chi University Provost will be final.

## **CANCELLATION OF COURSES AND PROGRAMS**

Chi University reserves the right to cancel courses if enrollment for the course is not sufficient to support the resources allocated to the offering of the particular course. In this event, the student will be refunded all tuition and fees paid for enrollment in the individual course. Chi University will not cancel a program while students are still enrolled.

## **DISMISSAL POLICY**

Students may be dismissed from Chi University for any of the following reasons:

- Student's unexcused absences exceed two consecutive days during an executive week in any enrolled class.
- Failure to make satisfactory arrangements for payment of tuition.
- Violations of the student code of conduct.

- Failure to make satisfactory progress.

## ATTENDANCE POLICY

Class attendance is an integral part of successful completion of Chi University's graduate level coursework. Students are expected to be present for all class meetings of the course(s) in which they are enrolled to the degree required in order to sufficiently and successfully complete all requirements of their classes. Attendance for online courses or the online portions of hybrid classes will be tracked based on the submission of assignments by their due dates. Chi University considers it the student's duty to keep up with all assignments and coursework as needed within the time allotted. However, daily attendance of executive (on-site) weeks for hybrid classes is required and tracked by Chi University administrative personnel. Students are responsible for notifying his or her faculty member in writing regarding an impending absence during an executive week with as much advance notice as possible. Students may be considered justifiably absent due to religious observances, illness documented by a physician or other appropriate health care professionals, documented personal or family emergencies, or other documented extenuating circumstances as determined from review of the situation by Chi University administration.

When a student cannot attend every day of an executive week, it is the student's responsibility to contact his or her instructor and make arrangements to complete any missed assignments or other work. If a student's unexcused absences exceed 2 consecutive days during an executive week in any enrolled class, the student may be dropped from the course.

## AUDITING OF COURSES

Students wishing to audit a class may do so on a "space available basis" and only with the permission of the University Provost. Tuition is discounted 20-50% off the full amount and a grade of AU is posted to the student's transcript at the end of the semester. Audited classes are "non-credit" and are not calculated into the standards of satisfactory academic progress in the student's cumulative grade point average. Students who are approved to audit a class are expected to be diligent with their attendance but are exempt from any homework, examination, or other term project requirements.

## ACADEMIC RECORDS

Chi University's Registrar maintains a permanent academic record for all students enrolled at Chi University. The academic record contains, among other things, transcripts, degree audits, scheduling information and application for admission. Changes to a student's contact information are to be reported to the Registrar's Office. Student attendance and financial records are electronically maintained for a minimum of 6 years beyond the student's last day of attendance.

## TRANSCRIPTS

Students will be provided one official copy of their transcript after graduation free of charge. Students requiring additional copies can request them through the Registrar's office by submitting a written request. For official printed copies, a \$10 fee will be assessed. Digital unofficial copies will be provided free of charge (upon request). All written requests must be 1) delivered in person or 2) sent via email to [master@chiu.edu](mailto:master@chiu.edu) or 3) mailed to 9650 W. Hwy 318, Reddick, FL 32686. Official Transcripts will be printed and shipped in a sealed envelope with the school's seal within 5 business days after the request has been received. For expedited services, additional shipping fees may be charged.

## COURSE NUMBERING SYSTEM

MTM 4000-4800	MS Courses
MIV 4000 – 4300	MS Courses
DIV 5000 – 5800	Doctoral and MS Courses

## DELTA EPSILON TAU HONOR SOCIETY (DETHS)

Chi University joined the Delta Epsilon Tau Honor Society (DETHS)—successfully establishing our Alpha of Florida Chapter.

Membership in this Honor Society brings honor and earned recognition to individuals, like you, who have worked diligently to acquire new knowledge and skills from an accredited distance learning institution. Membership sets you apart from other students and clearly demonstrates your commitment to distance education and self-study.

Criteria to be recognized for DETHS:

1. Have a minimum of 3.5 cumulative GPA and a minimum of 15 earned credits to be invited to join DETHS.
2. Demonstrate leadership and active participation in the field of veterinary medicine (practice or academic). (Examples: scholarly activities like publications, presentation etc.; public relations and honor by others such as newspaper, radio interviews; honors by any veterinary medicine organizations; charitable work in veterinary medicine).
3. Possess good character (no violations of university codes, respectful to faculty, staff, and peers).

## REGISTRATION POLICIES

### COURSE REGISTRATION

Students are required to register for at least one course each semester following the registration instructions posted on Chi University's website at (<https://chiu.edu/grad-course-reg>). If a student fails to register for a course(s) by the last day of the registration period, the student will be administratively withdrawn from the program unless they apply for and are approved for a Leave of Absence.

### LEAVE OF ABSENCE

The purpose of a leave of absence (LOA) is to provide students with the opportunity to leave school for an extended period of time without withdrawing from school or affecting the student's satisfactory progress calculations. The Provost may authorize a leave of absence under the following circumstances:

1. The student must provide a signed, written request for the leave of absence containing an explanation of the reason for the requested leave. The last date of attendance and return date must be clearly identified on the written request and must correspond to the start and end dates of a semester.
2. The LOA cannot be extended beyond 2 consecutive academic semesters. Multiple leaves of absence may be granted, as long as the total leave does not exceed 2 consecutive academic semesters within a single 12-month period.
3. The student will not incur any additional tuition charges during an approved leave of absence.
4. The reasons for granting a leave of absence may include but are not limited to documented: serious student medical problems, pregnancy, call to military duty, and death of an

immediate family member.

- If a student does not resume classes on or before the approved return date from the LOA, the student will be withdrawn from the program, and any applicable refund calculations will be applied in accordance with Chi University's published policies. The student's withdrawal date will be considered the date the student began the LOA.

## INACTIVE STATUS POLICY

Because Chi University students may experience extenuating personal or professional interferences with completing their program in the allotted time and for which a Leave of Absence does not grant enough time to resolve the issues, Chi University has instituted a policy that allows students who have completed at least one semester and have earned credits at Chi University to apply for a temporary "Inactive" status. A request for inactive status includes the following:

- Students must submit an application form and documentation substantiating the reasons for requesting inactive status. Students must be in good academic standing.
- Chi University Inactive Status Review Committee (3 members) reviews the reason for requesting inactive status. The request is either approved or denied. The panel members will consist of the Provost, the Academic Director, and a the Registrar or Assistant Registrar. The documentation for approval or denial is retained in the students' academic file.
- The inactive status may not exceed 24 months. If students do not return within 24 months, they will be administratively withdrawn from the program and will need to reapply. The circumstances in which students would be eligible for inactive status include, but are not limited to serious medical problems, pregnancy, military duty, or death of an immediate family member. Exceptions to these circumstances are made at the discretion of the Inactive Status Review Committee.
- Students may only request and be approved for inactive status once during their enrollment.
- Students placed on inactive status will be counted as "still studying" for the duration of the period.
- Students must indicate their interest and intent to return once per year during the inactive status period.
- While students are in inactive status, the duration of the inactive status does not count toward the 5 years that students have to complete all requirements of the MSTCVM program.

## WITHDRAWAL

Students withdrawing from a graduate level program and/ or graduate level course(s) may notify Chi University of their intent to withdraw by email or physical letter. Notification should be submitted to the Student Administration department with attention to the Registrar. This is considered an Official Withdrawal. The Withdrawal Date is the date the student provides official notification to the Student Services Department of the intent to withdraw; or, if the student did not begin the withdrawal process or otherwise notify the school of the intent to withdraw, the withdrawal date will be the last date of attendance, further explained below. If Chi University determines that a student did not begin the withdrawal process or otherwise notify the school of the intent to withdraw due to illness, accident, grievous personal loss,

or other circumstances beyond the student's control, Chi University may determine the appropriate withdrawal date. This is considered an Unofficial Withdrawal. In these instances, Chi University may use as the student's withdrawal date a student's last day of attendance at an academically related activity, such as attendance in class, taking an exam, attending a tutorial, engaging in computer-assisted instruction, or turning in a class assignment. Course withdrawals are only permitted before 50% of the course has elapsed. Tuition for courses withdrawn from during the drop/add period will be refunded (less nonrefundable fees), while tuition for courses withdrawn from after the drop/add period are non-refundable. If a student withdraws from a course during the drop/add period, the student is responsible for returning any class material that was shipped to them within 3 weeks from the withdrawal date. If the materials are not received by Chi University within 3 weeks, a \$25 fee will apply.

## STUDENT SERVICES

### ACADEMIC ADVISING

Academic advisors are available to meet with students regarding their academic progress, available tutoring, arrangements for referral to faculty for additional assistance, and for attendance counseling and registration for classes. The Academic Director's office is open by appointment for meetings for academic support. Online students seeking guidance or other support services should contact the Graduate Program Registrar for arrangements or for a referral for the appropriate assistance.

### ONLINE ACADEMIC SUPPORT

The students can receive academic support by emailing [tutor@chiu.edu](mailto:tutor@chiu.edu) or submit an academic support ticket at [chiuniversity.freshdesk.com](https://chiuniversity.freshdesk.com). Students' emails or academic support tickets will be answered by a Teaching Assistant who holds a DVM degree and TCVM certifications within approximately two business days. The students can also submit questions or start a discussion on the online class discussion group with peers and the class moderator, a Teaching Assistant who holds a DVM degree and TCVM certifications. The President supervises the academic support. Students may file complaints to the Executive VP if needed.

### TUTORING SERVICES

Faculty members are available during scheduled office hours and through scheduled appointments to assist students with questions regarding their studies. Students enrolled in online courses can access an online tutor to help progress through the program. Online tutoring should be set up through an email to the student's faculty member teaching the course where the student may be experiencing difficulties.

### ONLINE PLATFORM

Chi University students will use the remote learning website, [learn.chiu.edu](http://learn.chiu.edu) to take courses online (some courses are online only or contain on-site portions that require classroom attendance). These platforms are asynchronous systems. Lectures and lab demonstrations are recorded (both PowerPoint presentation with audio and speaker's instructional video) and edited for online students 24/7 on-demand streaming for 8 to 16 weeks (depending on the course) during each semester. The students may also download the class handouts and related materials, complete homework, and quizzes, and submit course evaluations on the remote learning website. Students will have weekly assignments for each class in which they are enrolled. The faculty and Graduate Program Registrar will monitor each student's learning progress (e.g.,

hours watched).

All online and hybrid courses provide video lectures, course notes, and interactions between the instructors and students. Students are encouraged to participate in online tutoring. Any questions and concerns will be addressed by an instructor within two business days. Students are monitored by the time spent watching lectures online, which is recorded in Chi University distance learning platform, learn.chiu.edu. The students may also download the class handouts and related materials, complete homework, and quizzes, and submit course evaluations on the remote learning website. Chi University provides students with a downloadable PDF manual for how to use the remote learning website and all other related resources, such as online library, and online discussion group. The orientation will also address issues including passwords and security, academic dishonesty, online participation requirements, and student identification verification.

## LEARNING RESOURCES

Students at Chi University have access to physical reading room reference material on the campus as well as online library resources through Library Information Resource Network (LIRN). LIRN is a 3rd party Library and Librarian Solution whom Chi University partners with to provide comprehensive library resources and librarians to ensure that all faculty and staff are knowledgeable about library resources. LIRN has numerous online resources from a wide variety of vendors (inclusive of databases containing articles from periodicals [peer reviewed, academic and trade], eBook collections, video collections, or interactive applications. Chi University has selected resources relevant to specific areas of study at our institution. All of LIRNs resources are intended for use in higher education to promote academic study, research and growth, including all areas of General Education. Chi University is supported by a team of LIRN Librarians who have earned a Masters degree in Library Science (MLS), Librarianship, or Library and Information Studies (MLIS) from a program accredited by the American Library Association (ALA). LIRN's librarians are not faculty and/or staff of the subscriber institution. *LIRN Librarians provide library support for 118 hours of support each week. Monday through Friday, 6am to Midnight EST and Saturday and Sunday 10am to Midnight EST.* Faculty and students are encouraged to recommend additions to the physical and electronic holdings to grow the collection. As Chi University grows, it will continue to expand its library and information literacy resources.

## ONLINE TECHNICAL SUPPORT

Students may receive technical support by emailing [support@chiu.edu](mailto:support@chiu.edu) or [IT@chiu.edu](mailto:IT@chiu.edu) calling 800-860-1543 x. 110. The students' email will be answered in approximately two business days. The Executive VP supervises the technical support. Students may file complaints to the Executive VP if needed.

## COURSE MATERIALS

The class lab kit (for some courses) will be mailed to the student. Students are responsible for keeping their current and up-to-date address on file with Chi University. In the event that materials are sent to an incorrect address because of a student failing to provide an accurate address, the student will be charged for the additional shipping costs. If the student withdraws from a course during the drop/add period, the student is responsible for returning the lab kit, if applicable, that was shipped to them within 3 weeks from the withdrawal date. If the materials are not received by Chi University within 3 weeks, a \$25 fee will apply. Class notes/handouts are

available for students to download on the remote learning website.

## CAREER PLACEMENT ASSISTANCE

Chi University maintains a placement department within the Student Services Department. Graduates are urged to stay connected with the Student Services Department in order to take advantage of tracked openings that are available. Graduates are entitled to placement assistance throughout their careers at no charge. Students enrolled in an online educational program are also entitled to full use of Chi University's placement office's services. Communication with the placement office for online students should be initiated through email correspondence directed to Chi University's Student Services Department, [master@chiu.edu](mailto:master@chiu.edu). The placement of graduates as a percentage of total graduates and retention rates are available in the Student Services Department of Chi University and may be examined by applicants, students, and parents upon request. Chi University does not guarantee that a graduate will obtain employment (full or part time) upon completion of the program. Placement services provided by the school are offered as an assistance in working out the student's placement but are not offered as an assumption of the responsibility for finding the student a job.

## ACADEMIC PROGRAMS

### MASTER OF SCIENCE IN TRADITIONAL CHINESE VETERINARY MEDICINE (MSTCVM)

#### PROGRAM COMMITTEE

Program Director: Huisheng Xie, DVM, PhD

Deng-Shan Shiau, PhD (Chairman)

Greg Todd, DVM, CVA

John Langlois DVM, MSTCVM

Mitsie Vargas DVM, MSTCVM

#### PROGRAM DESCRIPTION

The main courses of the MS-TCVM program include studies in fundamental principles of TCVM, acupuncture points and techniques, Chinese herbal materia medica and formulations, food therapy, and *Tui-na* (Chinese medical manipulation). The courses are designed to give the student the opportunity to master unique diagnostic skills, which include tongue and pulse diagnosis. The students will have the ability to integrate the conventional (Western) tests with TCVM diagnoses, and to acquire the in-depth knowledge required to successfully and efficiently apply acupuncture, herbal medicine, Tui-na, and/or food therapy in daily clinical cases in dogs, cats, horses, and exotic animals.

MS-TCVM students are encouraged to complete the program within 5 years (students can expect to complete the program in 2 years with full time study). The degree requires the completion of all core courses including the Master's Thesis courses (31.5 semester credit hours) and the completion of a minimum of 4.5 credit hours of electives courses, totaling 36 semester credit hours. Students may choose any elective courses. All students will be required to maintain a cumulative grade point average (CGPA) of no less than 3.0 to earn a master's degree. Classes will take place either on-site at the campus in Reddick, FL, online or both. All courses in the MS-TCVM program will require students to complete weekly assignments.

#### PROGRAM OUTCOMES

The MS-TCVM program is designed for veterinarians and veterinary students with a bachelor's degree who would like to pursue an integrative diagnostic and treatment approach to enhance the medical care of animals. The outcomes of the MS-TCVM are to:

- Create veterinary acupuncture treatment plans to apply to individual animals
- Develop a Traditional Chinese Veterinary Medicine diagnosis and herbal treatment for individual animals
- Develop a Traditional Chinese Veterinary Medicine food therapy plan for individual animals
- Develop a Traditional Chinese Veterinary Medicine Tui-na therapy plan for individual animals
- Evaluate research to demonstrate mastery of Traditional Chinese Veterinary Medicine

The Master's of Science in TCVM (MSTCVM) does not qualify a graduate of the program to perform veterinary acupuncture. Contact your state or country's veterinary governing board for laws and regulations.

### MSTCVM ACADEMICS

Satisfactory completion of all required core courses, including 6 credit hours of thesis coursework, plus satisfactory completion of 4.5\* credit hours of elective coursework (for a program total of 36 credit hours) is required for successful completion of the MS-TCVM Program. *\*Students that completed MTM4730 prior to Fall 2021 are required to complete 5 credit hours of elective credits for a program total of 36 credit hours.*

Please refer to [www.chiu.edu](http://www.chiu.edu) for scheduled time and location of each course

Course Code	Course Title	Credit Hours	Tuition & Lab Fees
Required Core Courses			
MTM4710	Veterinary Acupuncture Level 1*	3.5	\$3090
MTM4711	Veterinary Acupuncture Level 2	2	\$1150
MTM4712	Veterinary Acupuncture Level 3*	3.5	\$3415
MTM4750	Research Methods in TCVM	2	\$770
MTM4720	Chinese Herbal Fundamental Knowledge	1	\$385
MTM4721	TCVM for Respiratory and Cardiovascular Disease	2	\$815
MTM4722	TCVM for Gastrointestinal Disease	2	\$815
MTM4723	TCVM for Hepatic and Endocrine Disease	2	\$815
MTM4724	TCVM for Geriatric, Urinary and Reproductive Disease	2	\$815
MTM4725	TCVM for Dermatological, Immune-mediated and Neoplastic Disease	2	\$815
MTM4730	Veterinary Food Therapy	2	\$1610
MTM4740	Veterinary Tui-na*	1.5	\$1530
MTM4751	Master Thesis Part I	3	\$1155
MTM4752	Master Thesis Part II	3	\$1155
Elective Courses			
MTM4762	TCVM Palliative and End-of-Life Care	3	\$1770
MTM4741	Advanced Veterinary Tui-na: Refinement	1	\$750
MTM4715	TCVM Diagnostics, Classical Points and Advanced Techniques: Canine*	1.5	\$1330
MTM4716	TCVM Diagnostics, Classical Points and Advanced Techniques: Equine*	1.5	\$1330
MTM4760	TCVM Clerkship (45-hr Internship)	1	\$385
MTM4701	Business Management for an Integrative Veterinary Clinic	1	\$490
MIV4001	Overview of Integrative Veterinary Medicine	1	\$410

\*Hybrid Course- Requires both online and onsite coursework.

Onsite coursework to be completed on the Chi University campus in Reddick, FL.

*Estimated Program Cost\*:*

*Application and Registration Fee (one-time)*

*\$120.00*

<i>Tuition</i>	<i>\$13,860.00</i>
<i>Lab Fees</i>	<i>\$7,575.00</i>
<i>Books and Supplies</i>	<i>\$2,926.18</i>
<i>Graduation Fee</i>	<i>\$300.00</i>
<b><i>Total Estimated Cost</i></b>	<b><i>\$24,781.18</i></b>

*\*Tuition and Lab Fee estimates are based on MTM4762, and MTM4715 or MTM4716 elective choices. Actual total program cost may vary depending on transfer credit accepted, actual elective course selection, etc. Additional fees that may be assessed during a student's enrollment can be found under "Tuition and Fees".*

### COURSE DESCRIPTIONS

#### **MTM4710 Veterinary Acupuncture Level 1 (3.5 credit hours), hybrid**

This course discusses the fundamental principles of TCVM including *Yin-Yang*, Eight Principles, Five Elements and *Zang-fu* physiology and pathology. Scientific basis of acupuncture and research data are discussed as well as real-world implementation of acupuncture clinical usage including pain management, lameness, musculoskeletal disorders, and osteoarthritis. Acupuncture points and techniques including dry-needling and aquupuncture are also discussed. A hands-on wet lab will be provided during the on-site portion of the class in Reddick, FL.

#### **MTM4711 Veterinary Acupuncture Level 2 (2 credit hours), online**

This course discusses in-depth traditional Chinese veterinary medical theories including *Jing, Qi, Shen*, Body Fluids and Blood. The unique TCVM diagnosis including tongue and pulse, Eight Extraordinary Channels and etiology and pathology are also discussed. The course provides tools and techniques on how to make a sound TCM diagnosis. *(Prerequisite or co- requisite: MTM4710)*

#### **MTM4712 Veterinary Acupuncture Level 3 (3.5 credit hours), hybrid**

This course reviews not only the advanced acupuncture techniques including electro-acupuncture and moxibustion, but also how to approach internal medical diseases using the traditional Chinese medical modality. The material in the class introduces case examples showing how to put everything together in order to diagnose and treat liver and renal diseases, behavior, and skin problems, as well as gastrointestinal, cardiovascular, and respiratory disorders. Students learn a systematic approach to the principles and practices of TCVM. Emphasis is placed on clinical application in all aspects of Five Element disorders and reproductive and endocrine diseases. Students are taught management of real-world clinical cases, tools, and methods of how to promote TCVM and integrate it into daily practice. *(Prerequisite or co- requisite: MTM4710, MTM4711)*

#### **MTM4750 Research Methods in TCVM (2 credit hours), online**

This course is designed to enhance a student's ability to design and conduct research. A research project can be an experimental study or an observational study that requires a hypothesis, an objective, a research plan, data collection, analysis and interpretation, and preparation of a manuscript for publication in a scientific journal. In this class, students should identify a research question of interest and design an appropriate study, prepare, and submit a research protocol for evaluation and feedback and prepare a manuscript suitable for peer review and publication in a scientific journal.

#### **MTM4720 Chinese Herbal Fundamental Knowledge (1 credit hour), online**

This course discusses the history, origin, development, safety,

toxicity, and quality control of Chinese herbal medicine. Students will learn the scientific basis of Chinese herbal medicine and research data, as well as general indications and contraindications of Chinese herbal medicines.

**MTM4721 TCVM for Respiratory and Cardiovascular Diseases (2 credit hours), hybrid or online**

This course reviews not only the individual Chinese herbals and formulas, but also the in-depth knowledge of the TCM Lung and Heart

physiology and pathology. The material in this class introduces how to use TCVM to diagnose and treat respiratory diseases including rhinitis, sinusitis, nasal bleeding, congestion and discharge, laryngitis, bronchitis, pneumonia, asthma, and cardiovascular diseases. Congestive heart failure, hypertension and cardiac arrhythmia are also covered. Tongue and pulse demos with diagnosis instruction in dogs and horses are included as well. (*Prerequisite or co-requisite: MTM4720 and MTM4710 (MIV4001 can replace MTM4710)*)

**MTM4722 TCVM for Gastrointestinal Diseases (2 credit hours) hybrid or online**

This course provides an overview of Spleen physiology, pathology, and the importance of the Earth Element to the Chinese herbal medical practice, as well as an overview of the top 30 individual Chinese herbals and formulas. Topics include the TCVM approach to gastrointestinal diseases including stomatitis, gingivitis, gastric ulcer, inflammatory bowel disease, anorexia, vomiting, diarrhea, abdominal pain and colic, constipation and impaction, and obesity. Tongue and pulse demos with diagnosis instruction in dogs and horses are included as well. (*Prerequisite or co-requisite: MTM4720 and MTM4710 (MIV4001 can replace MTM4710)*)

**MTM4723 TCVM for Hepatic and Endocrine Diseases (2 credit hours) hybrid or online**

This course reviews not only the individual Chinese herbals and formulas, but also the in-depth knowledge of the traditional Chinese medical Liver physiology and pathology. The course provides a systematic approach to endocrine diseases including diabetes mellitus, Cushing's disease, hypo- and hyperthyroidism, cholangitis, jaundice, ascites, hepatitis, hepatomegaly, liver abscesses, ophthalmic disease, and seizure disorders. Tongue and pulse demos with diagnosis instruction in dogs and horses are included as well. (*Prerequisite or co-requisite: MTM4720 and MTM4710 (MIV4001 can replace MTM4710)*)

**MTM4724 TCVM for Geriatric, Urinary and Reproductive Diseases (2 credit hours) hybrid or online**

In this course, students learn to identify, detect, investigate, and prevent Water Element Disorders including *Bi*, *Lin* and *Wei* Syndromes. Other topics include how to use the TCVM approach to geriatric diseases, osteoarthritis, disc disease, nephritis, cystitis, renal failure, ear problems, urinary and reproductive disorders. Case examples are provided to ensure an understanding of TCVM Kidney physiology and pathology. This course includes TCVM sports medicine discussions. Tongue and pulse demos with diagnosis instruction in dogs and horses are included as well. (*Prerequisite or co-requisite: MTM4720 and MTM4710 (MIV4001 can replace MTM4710)*)

**MTM4725 TCVM for Dermatological, Immune-mediated and Neoplastic Diseases (2 credit hours) hybrid or online**

This course provides students with an opportunity to review the

TCVM perspective of dermatology, immunology, and oncology. In this class, students should learn both oral medication and topical application of individual herbals and formulations and how to use TCVM to diagnose and treat these disorders including hypersensitivity, pruritus, eruptions, eczema, allergic dermatitis, pemphigus and lupus, autoimmune diseases, immunodeficiency diseases, and cancers/tumors in dogs, cats, and horses. Tongue and pulse demos with diagnosis instruction in dogs and horses are included as well. (*Prerequisite or co-requisite: MTM4720 and MTM4710 (MIV4001 can replace MTM4710)*)

**MTM4730 Veterinary Food Therapy (2 credit hours) hybrid or online**

Food therapy is the practice of healing using natural foods along with or instead of herbal medications. This course focuses on the most relevant facets of how to use TCVM to understand and use foods in the treatment of 15 animals. Hands-on labs are provided for hybrid students in Reddick, FL and video recordings of labs are provided for online students, the students gain additional practice in preparation and cooking of each recipe that is designed for a specific medical condition. Clinical case studies help students see the impact of food therapy on skin diseases and cancer. In this course, students should learn and master the basic theory and principles of food therapy, learn, and grasp the simple recipes for veterinarians and their patients and be able to assign "homework" to the pet owners to implement food therapy on their pets. (*Prerequisite or co-requisite: MTM4710 or MIV4001*)

**MTM4740 Veterinary Tui-na (1.5 credit hours) hybrid**

*Tui-na* is Chinese manual therapy used for preventing and treating disease. With the intensive hands-on labs (on-site in Reddick, FL), students are provided with an opportunity to train their hands to effectively manipulate using over 30 techniques. The focus is on both quality (evenness and softness) and quantity (duration and force) of each *Tui-na* technique. The ability to use hands to diagnose and treat clinical conditions is emphasized in order to accommodate an animal that may have an acupuncture needle phobia. The practice of *Tui-na* enhances the students TCVM diagnostic skills which is an added benefit. Simple, daily take-home techniques for the caregivers are also discussed. (*Prerequisites MTM4710 and MTM4711*)

**MTM4751-MTM4752 master's Thesis part 1 and part 2 (6 credit hours total) online**

This course provides students with an overview of practical and concrete information about preparing the master's thesis and manuscript for publication taught over two semesters. In this class students should identify the research area that students are interested in, learn how to use the library and other necessary resources to search for relevant research papers, learn data analysis and interpretation, and learn how to write the thesis and a peer-review publication. (*Prerequisite: MTM4750, Part 1 must be taken before part 2*). The MS-TCVM Program Committee will coordinate with enrolled students on forming a Supervisory Committee, which will consist of three members. The first two members must be Chi University Faculty. The third member can be Chi University Faculty or external expert on the Thesis topic of the students choosing. A student's Thesis must be approved by all three supervisory committee members before she or he graduates.

**MTM4762 TCVM Palliative and End-of-Life (3 credit hour) online**

The TCVM Palliative and End-of-Life Course introduces palliative and end-of-life care as a recognized field of veterinary medicine. Integration of palliative and end-of-life care with TCVM will give the veterinary professional more options to treat the clinical signs of disease to preserve a longer and better quality of life in pets

struggling with aging, chronic and life limiting illnesses. (Prerequisite: MTM4710 or MTM4720 or MTM4730)

#### **MTM4741 Advanced Veterinary Tui-na: Refinement (1 credit hour) online**

The Advanced *Tui-na*: Refinement course builds on the foundation laid down during the Veterinary *Tui-na* course (MTM4740). Advanced Veterinary *Tui-na* is the second and final course in the integrated TCVM bodywork for the animals. This course will serve to introduce the TCVM student to the advanced practice of Veterinary *Tui-na* with emphasis on the Quality of Chinese bodywork. (Prerequisite: MTM4740)

#### **MTM4715 TCVM Diagnostics, Classical Points and Advanced Techniques: Canine (1.5 credit hours) hybrid**

This course covers three of the most important TCVM studies: TCVM Diagnosis, Classical Acupoints and Advanced Acupuncture Techniques. This course focuses on the canine species and provides advanced acupuncture methods including auricular and scalp acupuncture and gold implantation. In any medical system, effective treatment of disease hinges upon an accurate and complete diagnosis. With real clinical cases, the students are provided with intensive hands-on experience on-site in Reddick, FL and therefore, gain full confidence in making a sound TCVM diagnosis. Locations and usage of additional classical canine acupuncture points are also discussed. (Prerequisite or co-requisite: MTM4710, MTM4711, MTM4712)

#### **MTM4716 TCVM Diagnostics, Classical Points and Advanced Techniques: Equine (1.5 credit hours) hybrid**

This course is similar to MTM4715, which covers three of the most important TCVM studies: TCVM Diagnosis, Classical Acupoints and Advanced Acupuncture Techniques; however, this course focuses on equine species. The class provides advanced acupuncture methods including auricular acupuncture, scalp acupuncture and gold implantation. In any medical system, effective treatment of disease hinges upon an accurate and complete diagnosis. With real clinical cases, the students are provided with intensive hands-on experience on-site in Reddick, FL and therefore, gain full confidence to make a sound TCVM diagnosis. Locations and usage of additional classical equine acupuncture points are also discussed. (Prerequisite or co-requisite: MTM4710, MTM4711, MTM4712)

#### **MTM4760 TCVM Clerkship (1 credit hours)**

Students gain practical knowledge in real-world applications through this 45-hour internship. Students may choose any certified veterinary acupuncturist to shadow for 45 documented hours. CVAs can be found by consulting Chi University practitioner directory. Students may choose any willing faculty member to complete their hours with. (Prerequisite or co-requisite: MTM4710, MTM4711, MTM4712)

#### **MTM4701 Business Management for an Integrative Veterinary Clinic (1 credit hour), online**

This course will cover basic business and management practices in operating an integrative veterinary practice. The goal is to prepare students to understand the products and services that his or her practice produces, how to manage client relationships, finances, employee management, marketing, organization, and other key concepts in operating an integrative practice.

#### **MIV4001 Overview on Integrative Veterinary Medicine (1 credit hour) online**

This course addresses the fundamental principles and indications of

a variety of integrative veterinary medical modalities including acupuncture, botanical, and herbal medicine, veterinary medical manipulation/*Tui-na*, nutrition and food therapy, physical therapy and rehabilitation, homeopathy, and homotoxicology. The general concepts of integrative veterinary medicine, including history, definitions, context, and evidence-based application are also discussed.

### **MASTER OF SCIENCE IN INTEGRATIVE VETERINARY MEDICINE-CANINE (MSIVM-CANINE)**

#### **PROGRAM COMMITTEE**

Terri Rosado, DVM (Chair)

Stacie Atria, DVM

Karen Spracklen, DVM

Janice Huntingford, DVM, MSTCVM, DACVSMR

Ronald Koh, DVM

#### **PROGRAM DESCRIPTION**

The core courses of the MSIVM-Canine program include studies in acupuncture points and techniques, canine veterinary medical manipulation, canine rehabilitation, and integrative medical approach in canines with internal medicine and pain management. The courses provide students the opportunity to master unique integrative diagnostic and therapeutic skills in dogs including motion palpation, tongue and pulse diagnosis, integration of conventional tests, knowledge to successfully and efficiently apply acupuncture, application of medical manipulation, and administer rehabilitation for treatment of common diseases seen in dogs.

MSIVM-Canine students can expect to complete the program within 5 years. The degree requires completion of a total of 30 semester credit hours. All students must maintain a cumulative grade point average (CGPA) of 3.0 to earn a master's degree. In-residence program components occur onsite in Reddick, FL with a majority of the didactic coursework completed online. All courses in the MSIVM-Canine program require students to complete weekly assignments. The Master's of IVM – Canine (MSIVM-C) does not qualify a graduate of the program to perform veterinary acupuncture. Contact your state or country's veterinary governing board for laws and regulations.

#### **PROGRAM OUTCOMES**

The MSIVM-Canine program is designed for veterinarians and veterinary students who have earned a bachelor's degree and would like to pursue an integrative diagnostic and treatment approach to enhance the medical care of dogs. Upon completion of the MSIVM-Canine degree program, students will be able to:

- Create a veterinary acupuncture treatment plan to apply to individual dogs
- Create a veterinary rehabilitation treatment plan for application to individual dogs
- Create a veterinary medical manipulation treatment plan for application to individual dogs
- Develop an integrative veterinary medicine therapy plan for individual dogs

#### **MSIVM-CANINE ACADEMICS**

Satisfactory completion of all required courses is required for successful completion of the MSIVM-Canine Program. Additionally, students are also required to pass a capstone experience with a grade of 75% (C) or higher.

Please refer to [www.chiu.edu](http://www.chiu.edu) for the scheduled time and location of each course.

Course Code	Course Title	Credit Hour	Tuition & Lab Fees
<b>Required Courses</b>			
MTM4710	Veterinary Acupuncture Level 1*	3.5	\$3090
MTM4711	Veterinary Acupuncture Level 2	2	\$1150
MTM4712	Veterinary Acupuncture Level 3*	3.5	\$3415
MIV4111	Canine Rehabilitation Level1*	3.5	\$3770
MIV4112	Canine Rehabilitation Level 2*	3.5	\$3770
MIV4211	Canine Veterinary Medical Manipulation Level 1*	4	\$4590
MIV4212	Canine Veterinary Medical Manipulation Level 2*	2	\$2400
MIV4001	Overview of Integrative Veterinary Medicine	1	\$410
DIV5310	Integrative Approach to Canine Internal Medicine I	2	\$1260
DIV5311	Integrative Approach to Canine Internal Medicine II	3	\$1890
DIV5540	Integrative Veterinary Medicine for Pain Management	2	\$1260

\*Hybrid Course- Requires both online and onsite coursework. Onsite coursework to be completed on the Chi University campus located in Reddick, FL.

Estimated Program Cost\*:

<i>Application and Registration Fee (one-time)</i>	<b>\$120.00</b>
<i>Tuition</i>	<b>\$11,550.00</b>
<i>Lab Fees</i>	<b>\$15,455.00</b>
<i>Books and Supplies</i>	<b>\$3,747.92</b>
<i>Graduation Fee</i>	<b>\$300.00</b>
<b>Total Estimated Cost</b>	<b>\$31,172.92</b>

*\* Actual total program cost may vary depending on transfer credit accepted. Additional fees that may be assessed during a student's enrollment can be found under "Tuition and Fees".*

## COURSE DESCRIPTIONS

### MTM4710 Veterinary Acupuncture Level 1 (3.5 credit hours), hybrid

This course discusses the fundamental principles of TCVM including Yin-Yang, Eight Principles, Five Elements and Zang- fu physiology and pathology. Scientific basis of acupuncture and research data are discussed as well as real-world implementation of acupuncture clinical usage including pain management, lameness, musculoskeletal disorders, and osteoarthritis. Acupuncture points and techniques including dry- needling and aquupuncture are also discussed. A hands-on wet lab will be provided during the on-site portion of the class in Reddick, FL.

### MTM4711 Veterinary Acupuncture Level 2 (2 credit hours), online

This course discusses in-depth traditional Chinese veterinary medical theories including Jing, Qi, Shen, Body Fluids and Blood. The unique TCVM diagnosis including tongue and pulse, Eight Extraordinary Channels and etiology and pathology are also discussed. The course provides tools and techniques on how to make a sound TCM diagnosis. (Prerequisite or co- requisite: MTM4710)

### MTM4712 Veterinary Acupuncture Level 3 (3.5 credit hours), hybrid

This course reviews not only the advanced acupuncture techniques including electro-acupuncture and moxibustion, but also how to approach internal medical diseases using the traditional Chinese medical modality. The material in the class introduces case examples showing how to put everything together in order to diagnose and treat liver and renal diseases, behavior and skin problems, as well as gastrointestinal, cardiovascular, and respiratory disorders. Students learn a systematic approach to the principles and practices of TCVM. Emphasis is placed on clinical application in all aspects of Five Element disorders and reproductive and endocrine diseases. Students are taught management of real-world clinical cases, tools and methods of how to promote TCVM and integrate it into daily practice. (Prerequisite or co-requisite: MTM4710, MTM4711)

### MIV4111 Canine Rehabilitation Level 1 (3.5 credit hours), hybrid

The course provides students with a fundamental understanding of canine rehabilitation and sports medicine, canine anatomy and myology, physiology and biomechanics, while taking their existing skills and knowledge to a deeper level. Clinical assessment, goal setting, treatment planning, and outcome measurement in canine rehabilitation for common orthopedic and neurological disorders of the canine patient are covered. Students get hands- on experience palpating and treating, as well as practicing joint mobilization, manual therapy, and therapeutic exercises on live canines.

### MIV4112 Canine Rehabilitation Level 2 (3.5 credit hours), hybrid

The course discusses the physical activities that are involved in different performance events and jobs, and unique aspects of working dogs from the perspective of sports medicine injury and rehabilitation. Students learn how to accurately analyze and quantify gait abnormalities and design an appropriate conditioning program. Common canine sports injuries and a multimodal approach management are covered. Rehabilitation for geriatric patients, palliative and cancer care, pocket pets, wildlife and exotics, hyperbaric oxygen, regenerative therapies, and contraindications for rehabilitation therapies and tips for creating a successful rehabilitation practice are also discussed. (Pre-req or co-req: MIV4111)

### MIV4211 Canine Veterinary Medical Manipulation Level 1 (4 credit hours), hybrid

This course discusses the fundamental principles of canine veterinary medical manipulation. Students learn the scientific basis and research data of veterinary medical manipulation, as well as real-world clinical implementation. The proper set-ups, including patient and doctor positioning, are also discussed. Hands-on wet labs are provided during the on-site week of the class.

### MIV4212 Canine Veterinary Medical Manipulation Level 2 (2 credit hours), hybrid

This course discusses function and manipulations of spines, back, sacrum and pelvic, thoracic and rib; thoracolumbar/sacropelvic physiology and pathology, and gait analysis. Students learn cutaneous Innervation, neurologic exam, toenail trims, sports injuries, agility, and the Iliopsoas. How to start practice and hands-On manipulation labs in dogs are also covered. (Prerequisite or co-requisite: MIV4211)

### MIV4001 Overview on Integrative Veterinary Medicine (1 credit

## hour), online

This course addresses the fundamental principles and indications of a variety of integrative veterinary medical modalities including acupuncture, botanical, and herbal medicine, Veterinary Medical Manipulation/Tui-na, nutrition and food therapy, physical therapy and rehabilitation, homeopathy, and homotoxicology. The general concepts of integrative veterinary medicine, including history, definitions, context, and evidence-based application are also discussed.

### **DIV5310 Integrative Approach to Canine Internal Medicine I (2 credit hours), online**

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of upper and lower airway disease and gastrointestinal (GI) disorders including inflammatory bowel disease (IBD) and pancreatitis. Hepatitis, cholangitis, and other hepatic diseases are also discussed. Students learn how to integrate these two medical modalities for a comprehensive approach to respiratory and gastrointestinal diseases in dogs. (Prerequisite or co-requisite: MIV4001, MTM4711)

### **DIV5311 Integrative Approach to Canine Internal Medicine II (3 credit hours), online**

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of renal diseases, lower urinary tract diseases (LUTD), musculoskeletal diseases, immune-mediated diseases, reproductive diseases, and endocrinological disorders. Clinical case examples of medical conditions of the endocrine and urogenital systems are also discussed. Students learn how to integrate these two medical modalities for a comprehensive approach to endocrinological, musculoskeletal, and urogenital disease in dogs. (Prerequisite or co-requisite: DIV5310)

### **DIV5540 Integrative Veterinary Medicine for Pain Management (2 credit hours), online**

This course provides a comprehensive review of the most contemporary concepts of veterinary pain management, including neurobiological and neuropharmacological approaches, physical therapies, herbal medicine, acupuncture, and rehabilitation therapy. Applications for and principles of pain management across a broad spectrum of clinical presentations and multimodal management of complex pain syndromes in dogs, cats, and horses are provided. Relevant literature on the topic is also presented. Information on treating pain from many different perspectives is highlighted.

## **MASTER OF SCIENCE IN INTEGRATIVE VETERINARY MEDICINE-EQUINE (MSIVM-EQUINE)**

### **PROGRAM COMMITTEE**

Vickie Harvey, DVM (Chairman)  
Connie Clemons-Chevis, DVM  
Karen Spracklen, DVM  
Elizabeth Yorke, DVM

### **PROGRAM DESCRIPTION**

The core courses of the MSIVM-Equine program include studies in acupuncture points and techniques, equine veterinary manipulation, equine rehabilitation, and integrative medical approaches in equines for internal medicine, neurology, pain

medicine and ophthalmology. The courses provide students the opportunity to master unique integrative diagnostic and therapeutic skills in horses including motion palpation and diagnosis, tongue and pulse diagnosis, integration of conventional tests, knowledge to successfully and efficiently apply acupuncture, application of medical manipulation, and administer rehabilitation for treatment of common diseases seen in the horse.

MSIVM-Equine students can expect to complete the program within 5 years. The degree requires the completion of a total of 30 semester credit hours. All students must maintain a cumulative grade point average (CGPA) of 3.0 to earn a master's degree. In-residence program components occur in Reddick, FL with a majority of the didactic coursework completed online. All courses in the MSIVM-Equine program require students to complete weekly assignments. The Master's of IVM – Equine (MSIVM-E) does not qualify a graduate of the program to perform veterinary acupuncture. Contact your state or country's veterinary governing board for laws and regulations.

### **PROGRAM OUTCOMES**

The MSIVM-Equine program is designed for veterinarians and veterinary students with a bachelor's degree who would like to pursue an integrative diagnostic and treatment approach to enhance the medical care of horses. The outcomes of the MSIVM-Equine are to:

- Create a veterinary acupuncture treatment plan to apply to individual horses
- Create a veterinary rehabilitation treatment plan for application to individual horses
- Create a veterinary medical manipulation treatment plan for application to individual horses
- Develop an integrative veterinary medicine therapy plan for individual horses

### **MSIVM-EQUINE ACADEMICS**

Satisfactory completion of all required courses is required for successful completion of the MSIVM-Equine Program. Additionally, students are also required to pass a capstone experience with a grade of 75% (C) or higher.

Please refer to <http://www.chiu.edu> for scheduled time and location of each course.

Course Code	Course Title	Credit Hour	Tuition & Lab Fees
<b>Required Courses</b>			
MTM4710	Veterinary Acupuncture Level 1*	3.5	\$3090
MTM4711	Veterinary Acupuncture Level 2	2	\$1150
MTM4712	Veterinary Acupuncture Level 3*	3.5	\$3415
MIV4005	Performance Horse Medicine	2.5	\$1535
MIV4121	Equine Rehabilitation Level 1*	1.5	\$2095
MIV4122	Equine Rehabilitation Level 2 *	2.5	\$2760
MIV4221	Equine Veterinary Medical Manipulation Level 1*	3	\$3610
MIV4222	Equine Veterinary Medical Manipulation Level 2*	1.5	\$2610
MIV4001	Overview of Integrative Veterinary Medicine	1	\$410
DIV5110	Prosopographical Study of Veterinary Medicines	2	\$1230
DIV5410	Integrative Approach to Equine Internal Medicine	3	\$1890
DIV5521	Integrative Approach to Equine Neurology	1	\$615
DIV5541	Integrative Approach to Equine Pain Management	1	\$615
DIV5562	Integrative Approach to Chronic Eye Disorders in Equine	2	\$1230

\*Hybrid Course- Requires both online and onsite coursework. Onsite coursework to be completed on the Chi University campus located in Reddick, FL.

#### Estimated Program Cost\*:

<i>Application and Registration Fee (one-time)</i>	<b>\$120.00</b>
<i>Tuition</i>	<b>\$11,550.00</b>
<i>Lab Fees</i>	<b>\$14,705.00</b>
<i>Books and Supplies</i>	<b>\$3,043.11</b>
<i>Graduation Fee</i>	<b>\$300.00</b>
<b>Total Estimated Cost</b>	<b>\$29,718.11</b>

\* Actual total program cost may vary depending on transfer credit accepted. Additional fees that may be assessed during a student's enrollment can be found under "Tuition and Fees".

#### COURSE DESCRIPTIONS

##### **MTM4710 Veterinary Acupuncture Level 1 (3.5 credit hours), hybrid**

This course discusses the fundamental principles of TCVM including Yin-Yang, Eight Principles, Five Elements and Zang-fu physiology and pathology. Scientific basis of acupuncture and research data are discussed as well as real-world implementation of acupuncture clinical usage including pain management, lameness, musculoskeletal disorders, and osteoarthritis. Acupuncture points and techniques including dry-needling and aquupuncture are also discussed. A hands-on wet lab will be provided during the on-site portion of the class in Reddick, FL.

##### **MTM4711 Veterinary Acupuncture Level 2 (2 credit hours), online**

This course discusses in-depth traditional Chinese veterinary medical theories including Jing, Qi, Shen, Body Fluids and Blood. The unique TCVM diagnosis including tongue and pulse, Eight Extraordinary Channels and etiology and pathology are also discussed. The course provides tools and techniques on how to make a sound TCM diagnosis. (Prerequisite or co- requisite: MTM4710)

##### **MTM4712 Veterinary Acupuncture Level 3 (3.5 credit hours), hybrid**

This course reviews not only the advanced acupuncture techniques including electro-acupuncture and moxibustion, but also how to approach internal medical diseases using the traditional Chinese medical modality. The material in the class introduces case examples showing how to put everything together in order to diagnose and treat liver and renal diseases, behavior and skin problems, as well as gastrointestinal, cardiovascular, and respiratory disorders. Students learn a systematic approach to the principles and practices of TCVM. Emphasis is placed on clinical application in all aspects of Five Element disorders and reproductive and endocrine diseases. Students are taught management of real-world clinical cases, tools and methods of how to promote TCVM and integrate it into daily practice. (Prerequisite or co-requisite: MTM4710, MTM4711)

##### **MIV4005 Performance Horse Medicine (2.5 credit hours), online**

This course provides an in-depth study of anatomy, biomechanics, and neuromuscular control in performance horses. The information in this course adds to the veterinarian's knowledge base to enhance lameness and performance evaluation and treatment of equine patients.

##### **MIV4121 Equine Rehabilitation Level 1 (1.5 credit hours), hybrid**

This course explores how the equine athlete functions. Beginning with a discussion of the powerful manner in which the muscles, bones, and tendons work together for high-level performance, the course progresses to teach skills to spot small performance deficits and ways to correct them. It investigates the etiology of injury, the process of healing, the use of rehabilitation tools, and case management. (Prerequisite or Corequisite: MIV4005)

##### **MIV4122 Equine Rehabilitation Level 2 (2.5 credit hours), hybrid**

This course will continue to explore how the equine athlete functions. Beginning with the powerful way the muscles, bones and tendons work together for high level performance we will go on to develop skills to spot small performance deficits and learn ways to correct them and then we will investigate the etiology of injury, the process of healing, the use of rehabilitation tools and case management. (Prerequisite or Corequisite: MIV4005, MIV4121)

##### **MIV4221 Equine Veterinary Medical Manipulation Level 1 (3 credit hours), hybrid**

This course discusses the fundamental principles of equine veterinary medical manipulation. Students learn the scientific basis and research data of veterinary medical manipulation, as well as real-world clinical implementation. The proper set-ups, including patient and doctor positioning, are also discussed. Hands-on wet labs are provided during the on-site week of the class. (Prerequisite or Corequisite: MIV4005)

##### **MIV4222 Equine Veterinary Medical Manipulation Level 2 (1.5 credit hours), hybrid**

This course discusses the medical manipulation for hind limb, ring of muscle and neuroplasticity. Students learn updated manipulation techniques, and related research studies. Special manipulation techniques for dressage and barrels, food therapy, how to start a manipulation practice, and practice acts, and Hands-on wet labs are also covered. (Prerequisite or Corequisite: MIV4005, MIV4221)

##### **MIV4001 Overview on Integrative Veterinary Medicine (1 credit hour), online**

This course addresses the fundamental principles and indications of a variety of integrative veterinary medical modalities including acupuncture, botanical, and herbal medicine, Veterinary Medical Manipulation/Tui-na, nutrition and food therapy, physical therapy and rehabilitation, homeopathy, and homotoxicology. The general

concepts of integrative veterinary medicine, including history, definitions, context, and evidence-based application are also discussed.

#### **DIV5110 Prosopographical Study of Veterinary Medicines (2 credit hours), online**

This course gives the doctoral students a view not only of the historical basis of TCVM, but of ancient medicine from around the world to build an appreciation for the development and history of different cultural medicine and their impacts. This course focuses on medicine from areas around the world, including China, Tibet, Mongolia, Egypt, Greece, Rome, the Americas, India and more.

#### **DIV5410 Integrative Equine Internal Medicine (3 credit hours), online**

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of gastrointestinal (GI), respiratory, musculoskeletal, endocrinological, genitourinary, neonatal, hemolymphatic, and immune-mediated diseases. Students learn how to integrate these two medical modalities for a comprehensive approach to equine internal medicine diseases. (Prerequisite or Corequisite: MTM4712)

#### **DIV5521 Integrative Approach to Equine Neurology (1 credit hour), online**

This course discusses conventional veterinary medicine and traditional Chinese veterinary medicine (TCVM) approaches to the diagnosis and treatment of neurological diseases. This course provides the detailed information on the methods of evaluation and also treatment of the neurological patient in equine including Equine Viral Toxic and Parasitic Encephalomyelitis, Equine Protozoal Myeloencephalitis and Forebrain Diseases, Spinal Cord Disorders, Peripheral Neuropathies and Neuromuscular Disease, Head Trauma, EPM, Neck injury and Wobbler, Back injury, Internal wind (seizure, tremor), laryngeal hemiplegia, facial paralysis and Sweeney, Wei syndrome and encephalitis. Students learn to use the conventional neurological examination for accurate lesion location and to use TCVM methods to diagnose and treat these lesions accordingly.

#### **DIV5541 Integrative Approach to Equine Pain Management (1 credit hour), online**

This course provides an integrative overview of equine pain mechanisms, pathophysiology, and management. Students will explore holistic approaches, including pharmacology, acupuncture, herbal medicine, medical manipulation, and rehabilitation therapy, to develop a comprehensive understanding of equine pain care and performance optimization.

#### **DIV5562 Integrative Approach to Chronic Eye Disorders in Equine (2 credit hours), online**

This course discusses the holistic view of the structure and function of the eye, as well as clinical examination methods of the eye in horses. Students learn both Western and traditional Chinese medical approaches to the diagnosis and treatment of corneal disease, equine recurrent uveitis, conjunctivitis, glaucoma, cataracts and other eye disorders in horses. Case studies for each category of ocular disease are also presented.

## **DOCTOR OF INTEGRATIVE VETERINARY MEDICINE (DIVM)**

### **PROGRAM COMMITTEE**

Huisheng Xie, DVM, MS, PhD (Chairman)  
Ronald Koh DVM, MS, DACVSMR  
Lisa Trevisanello, Dr. Med Vet, CVA  
Deng-Shan Shiau, DVM, PhD

### **PROGRAM DESCRIPTION**

The Doctor of Integrative Veterinary Medicine (DIVM) degree program guides students in advancing their knowledge and practice of integrative veterinary medicine through multiple modalities including acupuncture, herbal medicine, and food therapy. The program contains multiple courses to expose students to a breadth of knowledge of the integrative veterinary medicine approach to different specialties in various species including dogs, cats, horses, domestic ruminants and camelids, birds, small mammal pets, reptiles, and other exotic and zoo animals. Graduates of this program conduct research on a veterinary integrative medicine topic that results in a unique and original contribution to the profession. The program can be completed 100% online.

### **PROGRAM OUTCOMES**

The DIVM program is designed for individuals wanting to broaden their knowledge of integrative veterinary medicine in multiple species, modalities, and specialties in order to contribute original research to this field of study. Upon completion of the DIVM degree program, students will be able to:

- Combine theoretical and practical knowledge in conventional medicine and different modalities of veterinary integrative medicine including acupuncture, herb and food therapy
- Prepare comprehensive integrative veterinary treatment plans for the most commonly seen diseases in fields such as neurology, dermatology, cardiology, internal medicine, ophthalmology, behavior, pain management, and oncology in canines and equines
- Appraise knowledge of integrative veterinary medicine in felines, exotic animals, domestic ruminants, and camelids
- Evaluate theory and research evidence to identify a topic and develop a dissertation involving original contributions to the field of integrative veterinary medicine.

### **DIVM ACADEMICS**

Satisfactory completion of all required courses (60 credit hours), and a CGPA minimum of 3.0 is required for successful completion of the DIVM program. Additionally, the DVM program requires the completion of a Qualifying Examination (QE) after completing core courses, and the completion and defense of a final dissertation. Students can expect to complete the program in 120 months (not to exceed 1.5 times the program length or 180 months).

Course Code	Course Title	Credit Hour	Tuition & Lab Fees
<b>Required Courses</b>			
DIV5530	Integrative Approach to Veterinary Dermatological Disorders	3	\$1845
DIV5510	Integrative Veterinary Medical Approach to Oncology	2	\$1230
DIV5561	Integrative Approach to Chronic Eye Disorders in Small Animals	2	\$1230
DIV5562	Integrative Approach to Chronic Eye Disorders in Equine	2	\$1230
DIV5520	Integrative Approach to Veterinary Neurology	3.5	\$2152.50
DIV5540	Integrative Veterinary Medicine for Pain Management	2	\$1260
DIV5535	Integrative Approach to Veterinary Cardiology	1.5	\$922.50
DIV5901	Scholarly Research*	5	\$3075
DIV5902	Individual Doctoral Research*	5	\$3075
DIV5903	Dissertation Writing and Presentation*	5	\$3075
DIV5570	Integrative Approach to Veterinary Emergencies	2	\$1230
DIV5310	Integrative Approaches to Canine Internal Medicine I	2	\$1260
DIV5311	Integrative Approaches to Canine Internal Medicine II	3	\$1890
DIV5410	Integrative Approach to Equine Internal Medicine	3	\$1890
DIV5210	Integrative Veterinary Medical Approach to Felines	2	\$1230
DIV5220	Integrative Veterinary Medical Approach to Exotic and Zoo Animals	4	\$2460
DIV5230	Integrative Veterinary Medical Approach to Ruminants and Camelids	2	\$1230
DIV5731	Advanced Veterinary Food Therapy	3	\$1845
DIV5703	Evidence Based Veterinary Acupuncture	2	\$1230
DIV5110	Prosopographical Study of Veterinary Medicines	2	\$1230
DIV5721	Pharmacologic Study of Herbal Medicine	2	\$1230
DIV5701	Veterinary Acupuncture Techniques	1	\$615
DIV5550	TCVM Approach to Behavior Issues in Dogs, Cats and Birds Integrated with Science Based Behavior Analysis and Certified Professional Training for Dogs.	1	\$615

#### Estimated Program Cost\*:

<i>Application and Registration Fee (one-time)</i>	\$120.00
<i>Tuition</i>	\$36,900.00
<i>Lab Fees</i>	\$150.00
<i>Books and Supplies</i>	\$3,096.75
<i>Graduation Fee</i>	\$300.00
<b>Total Estimated Cost</b>	<b>\$40,566.75</b>

*\* Actual total program cost may vary depending on transfer credit accepted. Additional fees that may be assessed during a student's enrollment can be found under "Tuition and Fees".*

#### COURSE DESCRIPTIONS

##### DIV5110 Prosopographical Study of Veterinary Medicines

This course gives the doctoral students a view not only of the historical basis of TCVM, but of ancient medicine from around the world to build an appreciation for the development and history of

different cultural medicine and their impacts. This course focuses on medicine from areas around the world, including China, Tibet, Mongolia, Egypt, Greece, Rome, the Americas, India and more.

##### DIV5210 Feline Integrative Veterinary Medicine

This course utilizes the 5 branches of TCVM: acupuncture, herbal medicine, Tui-na, food therapy, and lifestyle in the clinical approach to common disease issues in the common house cat. The feline species has unique metabolic and energetic attributes, which can make clinical treatment both challenging and rewarding since they can be very responsive to appropriate treatment. The integration of TCVM principles and treatment with Western medical approaches are discussed, and problem solving for managing various maladies is addressed. Various treatment options are presented for each topic so that the practitioner has a list of potential choices to consider when devising a treatment plan.

##### DIV5220 Integrative Veterinary Medical Approach to Exotic and Zoo Animals

This course builds upon the fundamentals of TCVM already learned by students and focuses on the treatment of exotic and avian patients by integrating traditional Chinese veterinary medicine and conventional Western therapies. Students learn real-world implementation of an integrative approach to the treatment of exotic animals and avian patients through traditional Chinese veterinary medicine principles, such as Zang-fu physiology (which element(s) is/are involved). This course focuses on disorders of exotic animals and caged birds, which are commonly seen in veterinary practice, including therapies for such conditions. In addition, instructors share clinical experience with these species via case demonstrations and case presentations.

##### DIV5230 Integrative Veterinary Medical Approach to Ruminants and Camelids

This course offers an overview of updates to comparative anatomy and physiology of, as well as the most commonly seen diseases in, domesticated cattle, sheep, goats, and South American camelid. The integration of Western and TCVM approaches medical conditions of the gastrointestinal (GI), respiratory, musculoskeletal, neurological, metabolic, and behavioral disorders of these species are discussed.

##### DIV5310 Integrative Approaches to Canine Internal Medicine I

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of upper and lower airway disease and gastrointestinal (GI) disorders including inflammatory bowel disease (IBD) and pancreatitis. Hepatitis, cholangitis, and other hepatic diseases are also discussed. Students learn how to integrate these two medical modalities for a comprehensive approach to respiratory and gastrointestinal diseases in dogs.

##### DIV5311 Integrative Approaches to Canine Internal Medicine II

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of renal diseases, lower urinary tract diseases (LUTD), musculoskeletal diseases, immune-mediated diseases, reproductive diseases, and endocrinological disorders. Clinical case examples of medical conditions of the endocrine and urogenital systems are also discussed. Students learn how to integrate these two medical modalities for a comprehensive approach to endocrinological, musculoskeletal, and urogenital disease in dogs. Prerequisite Requirement: DIV5310

### **DIV5410 Integrative Approach to Equine Internal Medicine**

This course offers an overview of updates to the Western and TCVM approaches to the diagnosis and treatment of gastrointestinal (GI), respiratory, musculoskeletal, endocrinological, genitourinary, neonatal, hemolymphatic, and immune-mediated diseases. Students learn how to integrate these two medical modalities for a comprehensive approach to equine internal medicine diseases.

### **DIV5510 Integrative Veterinary Medical Approach to Oncology**

This course focuses on the diagnosis and treatment of neoplastic disease by integrating conventional Western medicine with acupuncture, herbal medicine, supplements, and dietary therapies. Students learn real-world implementation of an integrative approach to Oncology. This course focuses on commonly seen neoplasia in veterinary practice, including lymphoma, hemangiosarcoma, osteosarcoma and mast cell tumors, and discusses cancers via geographic location, including cancers of the head and neck, urogenital tumors, and solid tumors around the body. In addition, instructors share clinical experience via case demonstrations and presentations.

### **DIV5520 Advanced Integrative Approach to Veterinary Neurology**

This course discusses conventional veterinary medicine and traditional Chinese veterinary medicine (TCVM) approaches to the diagnosis and treatment of neurological diseases. This course provides the detailed information on the methods of evaluation and treatment of the neurological patient (both small animal and equine) including CNS (central nervous system) cancer, seizure and epilepsy, cranial nerve disorders, degenerative neurological disorders, spinal cord disorders, CDS (cognitive dysfunction syndrome), meningoencephalitis and encephalitis, head trauma, peripheral nerve damage, and equine arboviral encephalitis. Students learn to use the conventional neurological examination for accurate lesion location and to use TCVM methods to treat these lesions accordingly.

### **DIV5530 Integrative Approach to Veterinary Dermatological Disorders**

This course builds upon the fundamentals of TCVM already learned by students and includes a new focus on the treatment of dermatologic disease by integrating traditional Chinese veterinary medicine with supplements, dietary approaches, and conventional Western therapies. Students learn real-world implementation of an integrative approach to Dermatology. This course focuses on commonly seen dermatological disorders in veterinary practice including atopy, food allergies, pyoderma, and otitis, while including therapies for such conditions. In addition, instructors share clinical experience via case demonstrations and presentations.

### **DIV5535 Integrative Approach to Veterinary Cardiology**

Cardiological and vascular diseases respond very well to an integration of TCVM and conventional medical approaches to diagnose and treat veterinary patients. This course discusses the integrative approach to common small animals and equine cardiological diseases. Problem solving for the management of various aspects of cardiological issues is addressed. Various treatment options are presented for each topic so that the practitioner has a list of potential choices to consider when devising a treatment plan.

### **DIV5540 Integrative Veterinary Medicine for Pain Management**

This course provides a comprehensive review of the most contemporary concepts of veterinary pain management, including neurobiological and neuropharmacological approaches, physical therapies, herbal medicine, acupuncture, and rehabilitation therapy. Applications for and principles of pain management across a broad spectrum of clinical presentations and multimodal management of complex pain syndromes in dogs, cats, and horses are provided. Relevant literature on the topic is also presented. Information on treating pain from many different perspectives is highlighted.

### **DIV5550 TCVM Approach to Behavior Issues in Dogs, Cats and Birds Integrated with Science Based Behavior Analysis and Certified Professional Training for Dogs**

This course builds upon the fundamentals of TCVM already learned by students and includes a new focus on the treatment of behavioral disorders using a holistic approach, including traditional Chinese veterinary medicine, integrated with lifestyle recommendations for all species, science-based behavior analysis, and certified professional dog training for behavior disorders in dogs when indicated. Students learn real-world implementation of an approach to behavior issues using traditional Chinese veterinary medicine principles, such as Zang-fu physiology (which element(s) is/are involved). The importance of the TCVM Constitution in Pattern diagnosis and professional dog training for behavior disorders in dogs is emphasized. This course focuses on commonly seen behavioral disorders in veterinary practice, including separation anxiety in dogs, noise and storm phobia in dogs and cats, inter-dog/inter-cat and human-directed aggression in dogs and cats, house soiling in cats, geriatric dog and cat issues, and behavioral issues in caged birds, along with recommended therapies for such conditions. In addition, instructors share clinical experience via case presentations.

### **DIV5561 Integrative Approach to Chronic Eye Disorders in Small Animals**

This course discusses the holistic view of the structure and function of the eye, as well as clinical examination methods of the eye in dogs and cats. Students learn both Western and traditional Chinese medical approaches to the diagnosis and treatment of keratoconjunctivitis sicca (KCS), corneal ulcers, uveitis, conjunctivitis, blepharitis, glaucoma, cataracts and other eye disorders in dogs and cats. Case studies for each category of ocular disease are also presented.

### **DIV5562 Integrative Approach to Chronic Eye Disorders in Equine**

This course discusses the holistic view of the structure and function of the eye, as well as clinical examination methods of the eye in horses. Students learn both Western and traditional Chinese medical approaches to the diagnosis and treatment of corneal disease, equine recurrent uveitis, conjunctivitis, glaucoma, cataracts and other eye disorders in horses. Case studies for each category of ocular disease are also presented.

### **DIV5570 Integrative Approach to Emergencies**

This course offers an overview of updates to the Western and TCVM approaches to common emergency medical conditions in dogs, cats, horses, ruminants, birds, and other exotic animals. Students learn how to integrate these two medical modalities for a comprehensive approach to common emergencies presented in general practice.

### **DIV5701 Veterinary Acupuncture Techniques**

This course discusses the top ten acupuncture techniques used in veterinary medicine. Students learn how to perform auricular acupuncture, scalp acupuncture, electro-acupuncture, dry needling acupuncture, aqua-acupuncture, gold implantation, pneumo-

acupuncture, hemo-acupuncture, laser acupuncture, and moxibustion. Indications and contraindications of each technique, and evidence-based studies on electroacupuncture and gold implantation are also discussed.

#### **DIV5703 Evidence Based Veterinary Acupuncture**

This course addresses the scientific basis of acupuncture, including relevant literature on the topic, the principles of acupuncture in pain management, the clinical application of trigger points, the indications, and contraindications of acupuncture, and how to apply acupuncture in general practice for neurological, gastrointestinal, renal, and respiratory disorders in small animals, and lameness, laminitis, and navicular diseases in horses. How to integrate acupuncture into a conventional practice through a simple set of cookbook rules is also discussed.

#### **DIV5721 Pharmacologic Study of Herbal Medicine**

All branches of Chinese medicine, especially Chinese herbs, are designed to stimulate adaptive homeostatic mechanisms and provide the body substances by which the body can heal itself. This course is intended to provide information on the pharmacology and toxicology (where available) of the major energetic categories of Chinese herbs. The instructor discusses the most commonly seen herbal toxicities, herb-drug interactions, and general cautions and contraindications of the major Chinese herbal categories. Representative herbs and formulas from each herbal category are discussed to facilitate a comprehensive understanding of how the herbal categories are used in practice, as well as their current research data, toxicology, and chemical composition.

#### **DIV5731 Advanced Veterinary Food Therapy**

This course reviews and builds upon the fundamentals of TCVM Pattern diagnosis and food therapy previously mastered through basic TCVM and food therapy courses and focuses on commonly seen disorders in veterinary practice that are responsive to TCVM-based food therapy. It includes information necessary to form a balanced diet to both prevent and treat diagnosed diseases and disorders. The use of herbals, both Chinese and culinary, in food therapy is presented. In addition, useful practical tips for the preparation of diets are discussed. Case studies and real-world clinical experience are presented by the instructors. Both large and companion animal species are discussed.

#### **DIV5901 Scholarly Research**

This course constitutes the early steps into students' doctoral research for their dissertations. Based upon the fundamental knowledge and additional investigations into conventional Western and TCVM treatments for treating selected clinical problems, the students propose at least one research topic on integrative medicine that combines conventional Western and TCVM treatments. Students learn how to establish rationale and significance of the research topic(s) proposed by conducting literature searches, reading scientific journal articles, and summarizing in writing the findings from the literature review. Students are expected to conduct extensive scholarly literature searches and reviews on related topics and present findings to the instructors.

#### **DIV5902 Individual Doctoral Research**

This course constitutes the second major stage of students' doctoral research for their dissertation. Students learn methodologies for experimental design and statistical data analysis specifically related to their research topic. Each student is expected to interact closely

with the instructors to explore potential approaches for conducting the proposed research, such that the instructors can guide the student to learn appropriate study design and statistical analysis methods. In addition, students learn how to develop a research proposal for their doctoral research. Students are expected to submit their proposal and to present/defend the proposal to/from their research committee. Prerequisite Requirement: DIV5901

#### **DIV5903 Dissertation Writing and Presentation**

The goal of this course is for students to complete the final stage of their doctoral research and dissertation. Students are expected to first complete the data collection for their research and present/discuss the findings with their doctoral committee members. Once the findings are approved for the dissertation, the students can then start writing the dissertation. During the course, the instructors offer guidance on scientific writing skills for dissertations, as well as for journal articles. The instructors also provide feedback on students' dissertations. Students are expected to submit their completed dissertation and to present/defend it to/from their research committee. (Prerequisite: DIV5902)

#### **FACULTY LISTING**

Dr. Stacie Atria, DVM, CVTP, CVA, CVMMMP	MSIVM-C	University of Miami, University of Florida
Dr. Michael Bartholomew, DVM, CVA, MSTCVM, CVCH, CVFT, CVTP	MSTCVM	University of Illinois
Dr. Suzy Brannan, DVM, CVA	MSIVM-E	University of Florida
Dr. Connie Clemons-Chevis, DVM, MSTCVM, CVA, CVCH, CVTP, CVFT, CVMMMP	MSTCVM, MSIVM	University of Montevallo, University of Kentucky, Auburn University
Dr. Shu Dai, DVM, CVA, CVFT, CVCH, CVTP	MSTCVM, MSIVM	China Agricultural University, Murdoch University
Dr. Joyce Gerardi DVM, CVA, CVMMMP	MSTCVM	Iowa State University, Stoneybrook University, State University of New York, Chi University
Dr. Vickie Harvey, DVM, CVA	MSIVM-E	University of Florida
Dr. Janice Huntingford, DVM, CVA, CVCH, CVPP, CCRT, CAVCA, CVFT, CVTP, MSTCVM, DACVSMR	MSIVM	University of Guelph

Dr. Ronald Koh, DVM, MS, DACVSMR, CVA, CCRP, CVMM, CVCH, CVFT	MSIVM-C	University of Florida
Dr. John Langlois, DVM, MSTCVM, CVA, CVMM	MSTCVM, MSIVM	University of Florida
Dr. Jenny Liu, DVM, MSTCVM, CVA, CVTP	DIVM	Cornell University, Tufts University
Dr. Mushtaq Memon, BVSc, PhD, DACT, CVA	MSTCVM, MSIVM	University of Minnesota, University of Agriculture, Faisalabad, Pakistan, Punjab University
Dr. Tia Perry, DVM, CVCH, MSIVM-C, MSIVM-E, MSTCVM, CERPV, CVTP, CVMM, CVFT, CTPEP, CVA	MSIVM-E	Virginia Tech
Dr. Terri Rosado, DVM, CVA, CTCVMP, CCRT, CVMM	MSTCVM, MSIVM	UC Davis School of Veterinary Medicine
Dr. Tamie Shearer, DVM, MSTCVM, CCRP, CVPP, CVA, CHPV, CTPEP	MSTCVM	Ohio State University
Dr. Deng-Shan Shiau, PhD	MSTCVM	University of Florida, Fu Jen Catholic University
Dr. Karen Spracklen, DVM, CVA, AVCA, CVMM	MSIVM-C	Purdue University
Dr. Gregory Todd, DVM, CVA	MSTCVM	University of Florida
Dr. Cindy West, DVM, CVA, CVTP	MSTCVM	University of Florida, University of Massachusetts
Dr. Huisheng Xie, DVM, PhD	MSTCVM	Sichuan College of Animal Science and Veterinary Medicine, Beijing Agricultural University, University of Florida
Dr. Elizabeth Yorke, DVM, CVA, CVMM	MSIVM-E	Virginia-Maryland Regional College of Veterinary Medicine

## CONTACT INFORMATION

Website: [www.chiu.edu](http://www.chiu.edu)  
 Email: [master@chiu.edu](mailto:master@chiu.edu)  
 Address: 9650 West Highway 318, Reddick, FL 32686  
 Phone: (800) 860-1543  
 Facebook: <https://www.facebook.com/ChiUniv>

## DESCRIPTION OF PHYSICAL FACILITIES

Chi University seeks to create and maintain a physical environment conducive to the learning process. Chi University campus is located on a sprawling farm in the heart of North Central Florida. It's quiet, pastoral setting is a home away from home for students who use the space to center themselves as they open their minds to a new approach to life in general. The campus is generally open and in operation from 7:30 a.m. to 7:30 p.m. on in-residence class days, and 9:00 a.m. through 5:30 p.m. on days when no classes are in session. The building and its facilities are handicapped accessible. The campus can be found two miles west of I-75 on highway 318 near Ocala.

Chi University has a serene campus. You will find horses, chickens, and cows on the property. The manicured landscape is filled with a variety of trees, flowers, and plants. There is ample shaded, outdoor seating for students to enjoy the beautiful Florida nature and weather during lunch and snack breaks.

There are 3 classrooms with a combined capacity for 310 students per class period. The facility can host up to 26 canine wet lab groups with 5 students, 1 dog and 1 instructor in each group. Two of these classrooms are used for lectures while the rest are for lab use. Up to 12 equine wet lab groups can be hosted on campus in our Equine Acupuncture Center. The Equine Acupuncture Center features 12 stalls, a treatment area and a 12,500-sqft arena. The facility also boasts an outdoor terrace beside the student lounge for the students to enjoy fresh air. Within Chi University a close-knit, comfortable learning environment is provided.

Chi University offers a wireless network. Free access to Wi-Fi is available on campus with students' own personal computers and mobile devices. Ten table computers with full internet connections are also available for student use in the reading room. Chi University's reading room also provides extensive resources to students through our collection of books, journals, diagrams, and other educational materials.

## 2026 ACADEMIC CALENDAR

2026 Academic Calendar	
SPRING SEMESTER: JANUARY 5- APRIL 19	
January 5: First Day of Class Jan 5-11: Drop/Add Period January 11: Spring Tuition Due	February 15: Incomplete Deadline March 1: Last Day to Withdraw April 19: Spring Semester Ends
SUMMER SEMESTER: MAY 4- AUGUST 16	
May 4: First Day of Class May 4-10: Drop/Add Period May 10: Summer Tuition Due	June 14: Incomplete Deadline June 28: Last Day to Withdraw August 16: Summer Semester Ends
FALL SEMESTER: AUGUST 31- DECEMBER 13	
August 31: First Day of Class August 31 – Sept 6: Drop/Add Period Sept 6: Fall Tuition Due	October 11: Incomplete Deadline October 25: Last Day to Withdraw December 13: Fall Semester Ends
HOLIDAYS: Chi University Business Office is closed on all the following holidays in 2026	

<b>January 1:</b> New Year's <b>May 25:</b> Memorial Day <b>July 4:</b> Fourth of July	<b>September 7:</b> Labor Day <b>November 26:</b> Thanksgiving <b>December 25:</b> Christmas
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## 2026 Course Availability

**REQUIRES ONLINE PROCTORED EXAM HYBRID CLASS WITH ONSITE LABS**

<b>Spring 2026:</b> January 5-April 19, 2026	<b>Summer 2026:</b> May 4-August 16, 2026	<b>Fall 2026:</b> August 31-December 13, 2026
<b>Spring 2027:</b> January 4-April 18, 2027	<b>Summer 2027:</b> May 3-August 15, 2027	<b>Fall 2027:</b> August 30-December 12, 2027

### **Master of Science in Traditional Chinese Veterinary Medicine (MSTCVM) – 36 Credit Hours**

Course Code	Course Name	Credit Hour	Pre/Co-Requisite Requirement	Tuition & Lab Fees	Semester Availability		
					Spring	Summer	Fall
MTM4710	Veterinary Acupuncture Level 1*	3.5		\$3090	X	X	
MTM4711	Veterinary Acupuncture Level 2	2	MTM4710	\$1150	X	X	X
MTM4712	Veterinary Acupuncture Level 3*	3.5	MTM4711	\$3415			X
MTM4720	Chinese Herbal Fundamental Knowledge	1		\$385	X	X	X
MTM4721	TCVM for Respiratory and Cardiovascular Diseases	2	MTM4720 and MTM4710 (MIV4001 can replace MTM4710)	\$815	X		
MTM4722	TCVM for Gastrointestinal Diseases	2		\$815	X	X	
MTM4723	TCVM for Hepatic and Endocrine Diseases	2		\$815	X		X
MTM4724	TCVM for Geriatric, Urinary and Reproductive Diseases **	2		\$815	X	X	X
MTM4725	TCVM for Dermatological, Immune-mediated Diseases	2		\$815	X		X
MTM4730	Veterinary Food Therapy**	2	MTM4710 or MIV4001	\$1610	X	X	
MTM4740	Veterinary Tui-na*	1.5	MTM4711	\$1530			X
MTM4750	Research Methods in TCVM	2		\$770	X	X	X
MTM4751	Master Thesis Part I	3	MTM4750	\$1155	X	X	X
MTM4752	Master Thesis Part II	3	MTM4751	\$1155	X	X	X

#### **Elective Courses (Your Choice of 4.5 Credit Hours)**

MTM4762	TCVM Palliative and End-of-Life Care	3	MTM4710 or MTM4720 or MTM4730	\$1770		X	X
MTM4741	Advanced Veterinary Tui-na: Refinement	1	MTM4740	\$750	X	X	
MTM4715	TCVM Diagnostics, Classical Points and Advanced Techniques: Canine*	1.5	MTM4712	\$1330	X		
MTM4716	TCVM Diagnostics, Classical Points and Advanced Techniques: Equine*	1.5	MTM4712	\$1330		X	
MTM4760	TCVM Clerkship (45-hour internship)	1	MTM4712	\$385	X	X	X
MTM4701	Business Management for an Integrative Veterinary Clinic	1		\$490	X		
MIV4001	Overview on Integrative Veterinary Medicine	1		\$410	X	X	X

\*Required In-Residence component on campus located in Reddick, Fl. **Students are responsible for arranging their own travel and lodging accommodations.**

\*\*OPTIONAL onsite labs

#### **MSTCVM In-Residence Class Dates (2026)**

- January 13-16: MTM4724 TCVM for Geri, Urin, Repro - *Optional*
- January 22-23: MTM4715 Advanced Canine
- February 5-8: MTM4710 Acu Level 1 Spring
- April 9-10: MTM4730 Food Therapy – *Optional*
- June 25-27: MTM4712 Acu Level 3 Summer (for F1 students only)
- July 16-17: MTM4716 Advanced Equine
- August 6-9: MTM4710 Acu Level 1 Summer
- October 8-9: MTM4740 Tui-na
- December 10-12: MTM4712 Acu Level 3 Fall

**Master of Science in Integrative Veterinary Medicine – Canine (MSIVM-Canine) – 30 Credit Hours**

Course Code	Course Name	Credit Hour	Pre/Co-Requisite Requirement	Tuition & Lab Fees	Semester Availability		
					Spring	Summer	Fall
MTM4710	Veterinary Acupuncture Level 1*	3.5		\$3090	X	X	
MTM4711	Veterinary Acupuncture Level 2	2	MTM4710	\$1150	X	X	X
MTM4712	Veterinary Acupuncture Level 3*	3.5	MTM4711	\$3415			X
MIV4111	Canine Rehabilitation Level 1*	3.5		\$3770		X	
MIV4112	Canine Rehabilitation Level 2*	3.5	MIV4111	\$3770			X
MIV4211	Canine Veterinary Medical Manipulation Level 1*	4		\$4590	X		
MIV4212	Canine Veterinary Medical Manipulation Level 2*	2	MIV4211	\$2400		X	
MIV4001	Overview of Integrative Veterinary Medicine	1		\$410	X	X	X
DIV5310	Integrative Approach to Canine Internal Medicine I	2	MIV4001 and MTM4712	\$1260	X	X	X
DIV5311	Integrative Approach to Canine Internal Medicine II	3	DIV5310	\$1890	X	X	X
DIV5540	Integrative Veterinary Medicine for Pain Management	2		\$1260	X	X	X

\*Required In-Residence component on campus located in Reddick, Fl. Students are responsible for arranging their own travel and lodging accommodations.

**MSIVM-Canine In-Residence Class Dates (2026)**

- **February 5-8:** MTM4710 Acu Level 1 Spring
- **February 19-21:** MIV4211 Canine VMM Level 1
- **April 23-25:** MIV4211 Canine VMM Level 1
- **June 11-13:** MIV4212 Canine VMM Level 2
- **August 6-9:** MTM4710 Acu Level 1 Summer
- **August 20-23:** MIV4111 Canine Rehab Level 1
- **December 3-5:** MIV4112 Canine Rehab Level 2
- **December 10-12:** MTM4712 Acu Level 3 Fall

**Master of Science in Integrative Veterinary Medicine – Equine (MSIVM-Equine) – 30 Credit Hours**

Course Code	Course Name	Credit Hour	Pre/Co-Requisite Requirement	Tuition & Lab Fees	Semester Availability		
					Spring	Summer	Fall
MTM4710	Veterinary Acupuncture Level 1*	3.5		\$3090	X	X	
MTM4711	Veterinary Acupuncture Level 2	2	MTM4710	\$1150	X	X	X
MTM4712	Veterinary Acupuncture Level 3*	3.5	MTM4711	\$3415			X
MIV4005	Performance Horse Medicine	2.5		\$1535	X	X	X
MIV4121	Equine Rehabilitation Level 1*	1.5	MIV4005	\$2095		X	
MIV4122	Equine Rehabilitation Level 2*	2.5	MIV4121	\$2760			X
MIV4221	Equine Veterinary Medical Manipulation Level 1*	3	MIV4005	\$3610	X		
MIV4222	Equine Veterinary Medical Manipulation Level 2*	1.5	MIV4221	\$2610		X	
MIV4001	Overview of Integrative Veterinary Medicine	1		\$410	X	X	X
DIV5110	Prosopographical Study of Veterinary Medicines	2		\$1230		2026	
DIV5410	Integrative Approach to Equine Internal Medicine	3	MTM4712	\$1890		X	
DIV5521	Integrative Approach to Equine Neurology	1		\$615		X	
DIV5541	Integrative Approach to Equine Pain Management	1		\$615			X
DIV5562	Integrative Approach to Chronic Eye Disorders in Equine	2		\$1230			X

\*Required In-Residence component on campus located in Reddick, Fl. Students are responsible for arranging their own travel and lodging accommodations.

**Note:** DIV5110 Prosopographical Study of Veterinary Medicines is offered every even-numbered year during the summer term (e.g., Summer 2026, Summer 2028, Summer 2030)

**MSIVM-Equine In-Residence Class Dates (2026)**

- **February 5-8:** MTM4710 Acu Level 1 Spring
- **February 19-21:** MIV4221 Equine VMM Level 1
- **April 23-25:** MIV4221 Equine VMM Level 1
- **June 11-13:** MIV4222 Equine VMM Level 2
- **August 6-9:** MTM4710 Acu Level 1 Summer
- **August 20-23:** MIV4121 Equine Rehab Level 1
- **December 3-5:** MIV4122 Equine Rehab Level 2
- **December 10-12:** MTM4712 Acu Level 3 Fall

**REQUIRES ONLINE PROCTORED EXAM**

## **Doctorate in Integrative Veterinary Medicine (DIVM) – 60 Credit Hours**

Course Code	Course Name	Credit Hour	Pre/Co-Requisite Requirement	Tuition & Lab Fees	Semester Availability Years 2026-2028		
					Spring	Summer	Fall
DIV5530	Integrative Approach to Veterinary Dermatological Disorders	3		\$1,845	2026		
DIV5510	Integrative Veterinary Medical Approach to Oncology	2		\$1,230		2028	
DIV5561	Integrative Approach to Chronic Eye Disorders in Small Animals	2		\$1230		2028	
DIV5562	Integrative Approach to Chronic Eye Disorders in Equine	2		\$1230			Every Year
DIV5520	Integrative Approach to Veterinary Neurology	3.5		\$2,152.50			2027
DIV5540	Integrative Veterinary Medicine for Pain Management	2		\$1,260	Every Year	Every Year	Every Year
DIV5535	Integrative Approach to Veterinary Cardiology	1.5		\$922.50	2028		
DIV5901	Scholarly Research	5		\$3,075	Every Year	Every Year	Every Year
DIV5902	Individual Doctoral Research	5	DIV5901	\$3,075	Every Year	Every Year	Every Year
DIV5903	Dissertation Writing and Presentation	5	DIV5902	\$3,075	Every Year	Every Year	Every Year
DIV5570	Integrative Approach to Veterinary Emergencies	2		\$1,230	2027		
DIV5310	Integrative Approaches to Canine Internal Medicine Disease I	2		\$1,260	Every Year	Every Year	Every Year
DIV5311	Integrative Approaches to Canine Internal Medicine Diseases II	3	DIV5310	\$1,890	Every Year	Every Year	Every Year
DIV5410	Integrative Approach to Equine Internal Medicine	3		\$1,890		Every Year	
DIV5210	Integrative Veterinary Medical Approach to Felines	2		\$1,230	2027		
DIV5220	Integrative Veterinary Medical Approach to Exotic and Zoo Animals	4		\$2,460		2027	
DIV5230	Integrative Veterinary Medical Approach to Ruminants and Camelids	2		\$1,230			
DIV5731	Advanced Veterinary Food Therapy	3		\$1,845			2026
DIV5703	Evidence Based Veterinary Acupuncture	2		\$1,230	2028		
DIV5110	Prosopographical Study of Veterinary Medicines	2		\$1,230		2026, 2028	
DIV5721	Pharmacologic Study of Herbal Medicine	2		\$1,230	2026		
DIV5701	Veterinary Acupuncture Techniques	1		\$615		2026	
DIV5550	TCVM Approach to Behavior Issues in Dogs, Cats and Birds Integrated with Science Based Behavior Analysis and Certified Professional Training for Dogs.	1		\$615			2027